

SEASSI 2005

Syllabus

Second Year Burmese

GOALS

After Eight weeks of instruction, the student should be able to

- a. communicate verbally and in writing using more technical vocabulary and more complex sentences
- b. read and write more complex style of literary Burmese
- c. participate and be understood in a Burmese society with awareness of more social and cultural aspects of Burmese life.

RESOURCES

- Intermediate Burmese Lessons by Saw Tun
- <http://www.seasite.niu.edu/Burmese/Intermediate/Intermediate.htm>
-
- Spoken Burmese 2 by John Okell
-
- a collection of miscellaneous reading & listening materials

PROCESS

Students will:

- prepare lessons at home in advance (reading grammatical explanations and memorizing vocabulary, etc.)
- listen to the recorded instructions at home weekly
- discuss the assignment that they have done at home with the teacher and classmates
- correspond with some other speakers of Burmese
- engage in communication with the Burmese people in the area

ASSESSMENT

- daily assessment of the progress of the student through reading and listening comprehension activities
 - oral presentation and written compositions on various topics of interest
- weekly oral and written quizzes

- Quizzes 30
- Homework 30
- Final Exam 40
-

ATTENDANCE POLICY

SEASSI is an intensive program in which each day's activities equate to a full week of academic year language study. Consistent and active participation is essential and elective absence is discouraged in the strongest possible terms. A day of elective absence reduces the highest possible grade that a student may earn by one level. Thus, a student who elects to be absent for one day of class can earn at most a grade of AB. A second absence reduces the highest possible grade to B, and so on."

INSTRUCTORS:

OFFICE: Hmanities 4214

OFFICE HOURS:

Saw Tun	2:30- 4:30 Mon-Thurs
Thet Han Myint	1:30-2:30 Mon- Thurs
Sandar Wynn	2:30- 4:30 Mon- Thurs