

**THIRD AND FOURTH SEMESTER THAI
THAI 417/418
SEASSI 2005**

INSTRUCTORS: Sidhorn Sangdhanoo and Kannikar Elbow

CLASSROOM: 483 Van Hise Hall

HOURS: Monday through Friday 8:00-12:00 a.m.

OFFICE: 1224 Van Hise Hall, Tel. 890-0729

TEXT: Gething, Thomas W. and Pongsuwan T. Bilmes, Thai Basic Reader
(Revised)

RECOMMENDED: Haas, Mary. A Thai-English Dictionary.

OTHER MATERIALS: Various authentic materials, including magazines, newspapers, song lyrics, movies, etc.

COURSE OBJECTIVES:

This course is designed to improve the student's overall communication capabilities, focused around practical context.

By the end of the eighth-week, the student should be able to:

1. Understand multiple clauses or sentences utterance on a variety of topics.
2. Develop pronunciation to the level understood by Thai native speakers.
3. Comprehend the main ideas of deliberate speech, simple announcements and media reports.
4. Initiate and sustain simple conversations with strategies appropriate to various circumstances.
5. Read simple texts and stories with increased speed, both aloud and silently.
6. Write, with increased richness of vocabulary and appropriate grammatical patterns.

CLASS REQUIREMENTS:

1. Class attendance is crucial. Excessive tardiness or absence will affect your grade.
2. Participation is the key to progress. Hence it is weighted heavily in the overall grade. Students are expected to actively participate in class and assigned activities.
3. Homework and in-class assignments must be submitted on time. Late assignments will affect your grade. Students are responsible for obtaining homework assignments from their classmates when they miss class.
4. A quiz is given regularly.
5. Students will be encouraged to use Thai at all times in the classroom.

GRADING:

<u>Participation/Attendance</u>	<u>40 %</u>
<u>Homework & Project Assignments</u>	<u>30 %</u>
<u>Quizzes and Exam</u>	<u>30 %</u>

SEASSI is an intensive program in which each day's activities equate to a full week of academic year language study. Consistent and active participation is essential and elective absence is discouraged in the strongest possible terms. A day of elective absence reduces the highest possible grade that a student may earn by one level. Thus, a student who elects to be absent for one day of class can earn at most a grade of AB. A second absence reduces the highest possible grade to B, and so on.