

Southeast Asian Studies Summer Institute

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Summer 2005
495 Van Hise Hall

PETA	PAKSA	GRAMATIKA
<u>WEEK 1</u>		
June 14, 2005 Lunes	Placement Exam Orientation	Placement Exam Orientation
June 15, 2005 Martes	<u>“Pagpapakilala”</u> Laro: “Sino ako?”	Greetings; Interrogative <i>WHO</i> ; Response and subject markers; Interrogative <i>WHAT</i> ; Question marker; Question tag; Positive and negative statements; Personal Subject pronouns; Interrogative <i>WHERE</i>
June 16, 2005 Miyerkules	<u>“Ang Pamilya Ko”</u> Gawaing Bahay: A.) Magdala ng larawan ng pamilya ninyo. Laro: Meron ka bang sangkap sa Adobo?	May/ Mayroon; Wala; Possessive markers and pronouns / Family Vocabulary Linkers; Adjectives; Combination-subject and possessive pronouns
June 17, 2005 Huwebes	<u>“Mga Pang-araw-araw na Gawain”</u> Laro: “Ang Misteryosong Kahon” Gawaing Bahay: A.) Gumawa ng maikling talambuhay. (Gamitin ang mga tinalakay sa klase.)	Passive Vebs: (Alam, kilala, Akala, Matandaan, Makalimutan, Maiintindihan) Mag Verbs
June 18, 2005 Biyernes	Quiz #1 <u>“Ang mga Plano Ko sa Linggong Ito”</u>	Gusto and Ayaw/ Prepositional markers and pronouns

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<p><u>WEEK 2</u></p> <p>June 20, 2005 Lunes</p>	<p><u>“Ang Bakasyon ko”</u> Talking about past experiences</p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Gawing Bahay: A.) Gumawa ng iskedyul ninyo para sa linggong ito. Laro: Survival sa PI</p>	<p>UM Verbs</p> <p>Pseudo-Verbs: Gusto, Ayaw and Kailangan Pagkatapos</p>
<p>June 21, 2005 Martes</p>	<p><u>“Pagbibigay ng Direksyon”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Laro: “Ilarawan mo at iguguhit ko” Gawaing Bahay: a.) Sumulat ng isang kwento tungkol sa pinakamasayang bakasyon ninyo.</p>	<p>Preposition/ UM Verbs (Applying Mag/UM in command)</p> <p>Reading: Chapter 1: Ang mga Bisita</p>
<p>June 22, 2005 Miyerkules</p>	<p><u>“Scavenger Hunt”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase.</p> <p>Gawaing Bahay: A.) Magdala ng isang bagay na gustung-gusto ng kapartner mo at isipin na kung saan ito itatago sa loob ng gusali. Bawal lumabas sa Van Hise. (Maaring pagkain, gamit atbp.)</p>	<p>Helping Verbs: Huwag; Bawal; Dapat (Applying Mag/UM in command)</p> <p>Reading: Chapter 2:</p>
<p>June 23, 2005 Huwebes</p>	<p><u>“Pagsasabi ng Oras at Petsa”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Laro: Bingo</p>	<p>Tagalog and Spanish numbers Tagalog dates/ Days of the week</p> <p>Reading: Chapter 3:</p>
<p>June 24, 2005 Biyernes</p>	<p>Midterm</p> <p><u>“Magkita tayo”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase.</p>	<p>Verbs: “To see”</p>

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<p><u>WEEK 3</u></p> <p>June 27, 2005 Lunes</p>	<p><u>“Ang Paborito kong Pista”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Gawaing Bahay: Magsulat kung papaano ipinagdiriwang ang Araw ng Pasasalamat dito sa Amerika.</p>	<p>Review of previous grammar lessons Introduction of Passive In-verbs</p> <p>Reading: Chapter 4:</p>
<p>June 28, 2005 Martes</p>	<p><u>“Kaibahan ng mga pagdiriwang sa iba’t-ibang bansa”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Laro: <i>Mga Pistang Bayan</i> (Pagsasanay sa pagsasalita)</p>	<p>Application of all grammar lessons</p> <p>Reading: Chapter 5:</p>
<p>June 29, 2005 Miyerkules</p>	<p><u>“Ang Paborito kong Pelikula”</u></p> <p>Speaking: Maghandang magbigay ng kwento sa klase. Laro: “Mister Cupido”</p>	<p>I Verbs (Object Focus and Benefactive Focus)</p> <p>Reading: Chapter 6:</p>
<p>June 30, 2005 Huwebes</p>	<p><u>“Mag-shopping tayó!”</u></p> <p>Pagsasabi kung ano ang kailangan, Pagbabayad at Pagsasauli Activity: Role Play Speaking: Maghandang magbigay ng kwento sa klase.</p>	<p>Degrees of Adjective/ Intensifier Ano/Magkano Interrogative pronouns Adjective-Verb (Um)</p> <p>Reading: Chapter 7:</p>
<p>July 1, 2005 Biyernes</p>	<p>Quiz #2</p> <p>Speaking: Maghandang magbigay ng kwento sa klase.</p>	<p>Reading: Chapter 8:</p>

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<p><u>WEEK 4</u></p> <p>July 4, 2005 Lunes</p>	<p><u>“Mag-usap muna tayo”</u></p> <p>Speaking: Kukuha sa dyaryo ng isang artikulo at iuulat sa klase. Laro: 1. Hulaan mo kung sino ako. 2. Ano ang pagkakaiba?</p>	<p>Verbs: “To talk”</p> <p>Reading: Chapter 9:</p>
<p>July 5, 2005 Martes</p>	<p><u>“Pag-uulat sa Filipino”</u></p> <p>Pagpokus sa pagsasalita ng estudyante</p> <p>Speaking: Kukuha sa dyaryo ng isang artikulo at iuulat sa klase.</p>	<p>Reading: Chapter 10:</p>
<p>July 6, 2005 Miyerkules</p>	<p>Group Project Presentation</p> <p><u>“Mga Peyri Teyl ng SEASSI 305”</u></p>	<p><u>“Mga Peyri Teyl ng SEASSI 305”</u></p>
<p>July 7, 2005 Huwebes</p>	<p><u>“Pagbalik sa mga Nakalipas”</u></p> <p>Speaking: Kukuha sa dyaryo ng isang artikulo at iuulat sa klase.</p>	<p>General Review</p>
<p>July 8, 2005 Biyernes</p>	<p>Final Exam</p> <p><u>“Piknik ng Filipino Class ☺”</u></p>	<p><u>“Piknik ng Filipino Class ☺”</u></p>

Office Hours:

Maari akong puntahan araw-araw mula 1:00pm-4:00pm sa room 1256 Van Hise Hall o di kaya ay gumawa ng appointment sa akin.

GRADING:

Ibabase ang marka sa mga sumusunod:

Attendance and Class Participation	10%
Home Work (Drills)	10%
Quizzes (2)	15%
Group Project (1)	20%
Formal Essay	15%
Long Exams (2)	30%

GRADING SCALE:

A	95- 100	C	74- 76
A-	90- 94	C-	70- 73
B+	87- 89	D+	67- 69
B	84- 86	D	64- 66
B-	80- 83	D-	60- 63
C+	77-79	F	<60

EXTRA CREDIT:

Buddy meet-up, ang madalas na pagpunta sa buddy-meet up ay makakatulong para tumaas ang inyong marka.

CLASS POLICIES

- 1. Attendance-** Coming to class ON TIME and every session is very important. Being late three times (over 5 minutes) will be considered one-day absence. Chronic lateness will not be tolerated! You are responsible for any lesson or assignments that you miss.
- 2. Preparation-** You must come to class prepared by bringing the appropriate materials, handout, and completed assignments.
- 3. Participation-** You are expected to participate in class. This includes daily recitation and class activities. If you are working in group or with a partner, you must actively participate in the activity.
- 4. Using Filipino-** It is REQUIRED that you use Filipino during class hours and highly recommended that you practice it beyond class time.
- 5. Cellular Phones-** Cellular phones MUST BE TURNED OFF during class hours.
- 6. Exams-** You must have a documented, valid reason for missing an exam to be allowed to make up for it.
- 7. Consultation-** If you have any questions, concerns, or problems with the class or with the lesson, contact your instructor as soon as possible.

GUIDELINE FOR WRITING ASSIGNMENTS

A. Writing should be

200-250 words (no more than TWO pages!)
typewritten on letter size bond paper,
using 12 point Times font,
double spaced,
with 1-inch margins on all sides
justified

The topmost (2) lines of the writing assignment should clearly show your name and section, writing assignment number (e.g. #1, 2, 3, etc.); and the date of submission. You may use the suggested title in the syllabus or have a different title, but stick to the topic/theme specified in the syllabus.

A one-point deduction per day late will be imposed on late assignments.

Revision is optional but highly recommended to improve your writing. To improve your grade on the assignment, turn in the revision (along with the 1st version) no later than ONE WEEK after you get the assignment back. If you opt not to turn in a revision, at least take note of the comments/corrections on your paper.

All writing assignments (including all version) should be compiled into a portfolio to be submitted on the last class day. You are free to organize your portfolios in any manner you like. You may use pictures, illustrations, etc. to make your portfolio more interesting.