

## The 2017 Southeast Asian Studies Summer Institute (SEASSI) First Year Indonesian

### Description

Level one (1<sup>st</sup> and 2<sup>nd</sup> semester) Indonesian introduces students to Indonesian pronunciation, basic vocabulary and phrases. This level prepares students to use the language in straightforward social situations and uncomplicated daily tasks such as introducing self and others, expressing likes and dislikes, giving simple instruction for daily tasks at home, buying things, reading simple advertisement, invitation, and writing simple lists and notes or short messages. Basic grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

The course meets Monday through Friday from 08.00AM to 12:30PM in [REDACTED]. The program also offers Indonesian Conversation Table every Wednesday in 5-6PM at the Terrace and Indonesian Movie Screening every Thursday in [REDACTED] at 1:30-3:00PM. Although extra-curricular activities are not compulsory, students are strongly encouraged to participate.

### General Instruction Objectives

By the end of the program, students can at least do the following:

Interpersonal communication:

- Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Students can usually handle short social interactions in everyday situations by asking and answering simple questions.

Presentational (speaking and writing):

- Students can present basic information about herself/himself and some other familiar topics using language s/he has practiced using phrases and simple sentences.
- Students can write short messages and notes on familiar topics related to everyday life.

Interpretive (listening and reading):

- Students can often understand words, phrases, and simple sentences, related to everyday life. They can recognize pieces of information and sometimes understand the main topic of what is being said.
- Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They can sometimes understand the main idea of what they have read.

### Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

#### Grading Criteria

(a) Participation	: 20 %
(b) Homework	: 20 %
(c) Quizzes	: 15 %
(d) Projects	: 20 %
(e) Final Exams (Oral and written test)	: 25 %
Total	: 100 %

Notes:

- (a) Participation: contribution to class activities. Participation will be graded based on the following criteria:
- 4-5 well-prepared; engage to and participate fully in the classroom activities
  - 2-3 present, but relatively passive
  - 1 significantly late (30 minutes after the class begins) or considerably disturb the class
  - 0 elective absence
- (b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- (c) A short weekly quiz is given every Monday.
- (d) There will be an individual project for the first semester and a group project for the second semester. Please see the academic calendar for the outline and due dates.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
- (g) Students are **not allowed** to use any dictionary in class.
- (h) There will be daily journal entry that should be submitted weekly every Friday by 5 PM on learn@UW. The daily journal entry should be in a form of dialog or short paragraph that reflects the language focuses and topics discussed in the class on a given day.

Notes: In case of emergency situation or illness, student must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situation (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

**Materials**

The textbooks are available at the University Book Store:

- Let's Speak Indonesian: Ayo Berbahasa Indonesia Volume 1
- Indonesian Grammar in Context: Asyik Berbahasa Indonesia Volume 1 and 2 (Lesson 1 – 3)

Supplementary material for the textbooks: [www.indonesiantextbooks.wisc.edu](http://www.indonesiantextbooks.wisc.edu)

Reading lesson: [www.ayomembaca.wisc.edu](http://www.ayomembaca.wisc.edu) – Level One

Teachers will provide additional materials when necessary.

**Classroom Conduct**

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with me after class, during an appointment, in a written note, or over email when you feel uncomfortable or very strongly about an event or discussion relevant to class.

The classroom should be a comfortable environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

**Respect for Diversity**

It is my intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. I will make every effort to call you the name and pronoun by which you desire to be called. Please advise me of the pronoun you want me to use in class and if you want to be called a gender-neutral pronoun.

### Accessibility

I am committed to providing assistance to help you be successful in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. I will try to maintain the confidentiality of the information you share with me. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

### Teaching Faculty

Amelia Joan Liwe (Coordinator)

Email: [REDACTED]

Office hours: Tuesday, 2-4PM [REDACTED]

Nona Kurniani Norris

Email: [REDACTED]

Office hours: Monday, 2-4PM [REDACTED]

Ika Hutami

Email: [REDACTED]

Office hours: Wednesday, 2-4PM [REDACTED]

### Important Dates

Orientation and placement test	Monday, June 19, 2017
First day of instruction	Tuesday, June 20, 2017
Quizzes	Monday, June 26, July 10, 24, 31, and August 7, 2017
Small Projects (due date)	Friday, June 30, 2017 and July 7, 28, 2017 and August 4, 2017
Final exam – 1 <sup>st</sup> term	Friday, July 14, 2017
Final exam – 2 <sup>nd</sup> term	Friday, August 11, 2017

### References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. [www.actfl.org](http://www.actfl.org). accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. [www.actfl.org](http://www.actfl.org). accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. [www.actfl.org](http://www.actfl.org). accessed on May 16, 2016.
- Partnership for 21<sup>st</sup> Century Skills. *21<sup>st</sup> Century Skills Map*. [www.P21.org](http://www.P21.org). accessed on May 16, 2016.

**1<sup>st</sup> Semester - Week 1: June 19-23, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday June 19, 2017	08:00 – 10:00	SEASSI Orientation				
	10:30 – 12:30	Indonesian Orientation and Placement Test				
Tuesday June 20, 2017	08:00 – 10:00	- Introduction to the course - Greetings - Introducing self	Students are able to: - greet people at various times of the day - use basic terms of address - ask what someone's name is - ask where someone is from - make an offer - ask what something is	- Reading a dialog - Controlled exercises - Language games - Role play	- Syllabus - Ayo 1.1	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	- Subject and predicate - Negation with "tidak"	Students are able to: - identify subject and predicate - negate verbs and adjective using "tidak"	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 1.1 & 1.2	Bu Ika
Wednesday June 21, 2017	08:00 – 10:00	Chatting	Students are able to: - politely ask a question - ask where someone lives - ask if something is located nearby - ask where something is - as for a description of something	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 1.2	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	- Second person pronoun - Numbers	Students are able to: - use the second person pronoun correctly - count basic numbers	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 1.3 & 1.4	Bu Ika
Thursday June 22, 2017	08:00 – 10:00	Leave-taking	Students are able to: - ask permission to leave - politely excuse oneself - say good-bye in Indonesian	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 1.3	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:00	- The existential verb <i>ada</i> and its negation <i>tidak ada</i>	Students are able to: - use existential verb <i>ada</i> - negate existential verb <i>ada</i> using <i>tidak ada</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 1.5	Bu Ika
Friday June 23, 2017	08:00 – 10:00	<i>Ayo Membaca</i>	Students are able to apply reading skills such as scanning and skimming	- Reading a text - Exercises	<i>Ayo Membaca</i>	Bu Ika

			when they read Indonesian authentic text.			
	10:00 – 10:30	Break				
	10:30 – 12:00	<i>Selamatan</i>				

**1<sup>st</sup> Semester - Week 2: June 26 – 30, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, June 26, 2017	08:00 – 10:00	Noun phrases and negation with <i>bukan</i>	Students are able to: - make a noun phrase - negate a noun phrase using <i>bukan</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2.1 & 2.2	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Family	Students are able to: - describe family relations - negate a nominal - ask where someone is	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 2.1	Bu Amelia
Tuesday, June 27, 2017	08:00 – 10:00	Friends and neighbors	Students are able to: - describe an action in progress - ask someone if he or she knows someone else - describe someone's physical appearance	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 2.2	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Pronouns and numbers	Students are able to: - use the pronouns correctly - count more than two-digit numbers	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2.3, 2.4 & 2.5	Bu Amelia
Wednesday, June 28, 2017	08:00 – 10:00	Going to college	Students are able to: - ask what classes someone is taking - ask how a class is - ask what language someone speaks - ask about language ability	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 2.3	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	Prepositions & <i>apa</i>	Students are able to use prepositions and <i>apa</i> correctly	Controlled exercises	Asyik 3.1 & 3.2	Bu Amelia
Thursday, June 29, 2017	08:00 – 10:00	A friend from abroad	Students are able to: - ask about likes and dislikes - ask whether someone is married - ask what the Indonesian word for an item is	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 3.1	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:00	- Verbal predicates - Negation	Students are able to: - use verbal predicates correctly - use negation <i>bukan</i> and <i>tidak</i> correctly	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 3.3 & 3.4	Bu Amelia
Friday, June 30, 2017	08:00 – 10:00	<i>Ayo Membaca</i>	Students are able to apply reading skills such as scanning and	- Reading a text - Exercises	<i>Ayo Membaca</i>	Bu Amelia

			skimming when they read Indonesian authentic text.			
	10:00 – 10:30	Break				
	10:30 – 12:00	Weekly topics	Student-led activities	Language games	<i>Kelas Bersama</i>	

### 1<sup>st</sup> Semester - Week 3: July 3 - 7, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 3, 2017	08:00 – 10:00	Modal <i>sudah</i> and its negation <i>belum</i>	- Quiz - Students are able to use modal <i>sudah</i> and its negation	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 3.5	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	Dining out	Students are able to: - ask about food - ask about taste - order food at a restaurant - ask for the bill	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 3.2	Bu Nona
Tuesday, July 4, 2017	Happy 4 <sup>th</sup> of July!!					
Wednesday, July 5, 2017	08:00 – 10:00	Visiting a friend's house	Students are able to: - ask about housing - ask for permission to use the restroom - ask where the restroom is	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 3.3	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	- Prefix MeN- - Temporal marker <i>baru</i>	Students are able to: - identify active verbal prefix <i>meN-</i> - use temporal marker <i>baru</i> and <i>baru saja</i> in appropriate situations	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 4.1 & 4.2	Bu Nona
Thursday, July 6, 2017	08:00 – 10:00	Going to the movies	Students are able to: - invite someone to come along - ask what time an event will occur - accept an invitation - decline an invitation	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 4.1	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	- Temporal markers <i>sudah</i> and <i>baru</i> - Temporal marker <i>masih</i> and its negation	Students are able to: - construct simple dialog using <i>Apa sudah lama...?; sudah</i> and <i>belum; baru + time</i> ; and <i>sudah + time</i> - construct simple dialog with temporal marker <i>masih</i> and <i>tidak lagi</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 4.3 & 4.4	Bu Nona

Friday, July 7, 2017	08:00 – 10:00	<i>Ayo Membaca</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.		<i>Ayo Membaca</i>	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30		Student-led activities		<i>Kelas Bersama</i>	

**1<sup>st</sup> Semester - Week 4: July 10 – 14, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 10, 2017	08:00 – 10:00	Negative temporal marker <i>masih belum</i>	Students are able to use <i>masih belum</i> to indicate that a desired state or event has not yet occurred.	- Controlled exercises - Language games - Role play	Asyik 4.5	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30		Students are able to: - politely ask a stranger for directions - give directions - inquire about distance - ask about plans	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 4.2	Bu Ika
Tuesday, July 11, 2017	08:00 – 10:00		Students are able to: - identify an item - ask what the price is - read prices in rupiah - state simple measure	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 4.3	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	- Ber- - Adverbial hanya	Students are able to: - identify verbal prefix <i>ber-</i> , which marks intransitive verbs - identify prepositional phrase and nominal complements for <i>ber-</i> verbs - use the word <i>hanya</i>	- Controlled exercises - Language games - Role play	Asyik 5.1 & 5.2	Bu Ika
Wednesday, July 12, 2017	08:00 – 10:00		Students are able to: - introduce someone to others - ask if someone has lived somewhere for a long time - ask how much longer an event or a state will continue - clarify one's intention - state a conclusion	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 5.1	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	- Definite marker suffix <i>-nya</i> - Verb reduplication	Students are able to: - identify the referential function of <i>-nya</i> - describe houses and locations in the house - use reduplicated verbs - identify the names of seasons (in temperate and tropical areas)	- Controlled exercises - Language games - Role play	Asyik 5.3 & 5.4	Bu Ika

Thursday, July 13, 2017	08:00 – 10:00		Students are able to: - ask about family members - express regret	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 5.2	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	Noun formation with –an suffix	Students are able to: - form a concrete noun by adding the suffix <i>an</i> to a verb root	- Controlled exercises - Language games - Role play	Asyik 5.5	Bu Ika
Friday, July 14, 2017	08:00 – 10:00	<i>Ayo Membaca</i>	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.		<i>Ayo Membaca</i>	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30	Final Exam	Students are able to achieve at least 75% of the total score	Written exam	Final Exam	Bu Ika

### 2<sup>nd</sup> Semester - Week 1: July 17 – 21, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 17, 2017	08:00 – 10:00	- Quiz - Harus & tidak usah	Students are able to: - use the modal <i>harus</i> to express 'have to' - use <i>tidak usah</i> to negate <i>harus</i> - use <i>tidak usah repot-repot</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 6.1	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30		Students are able to: - describe clothes & ask about size - talk about colors - give an explanation	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 5.3	Bu Ika
Tuesday, July 18, 2017	08:00 – 10:00		Students are able to: - apologize and provide an excuse - accept an apology and make little of the inconvenience - offer a suggestion; agree & disagree - state a conclusion	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 6.1	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30		Students are able to: - form noun phrases with the relative clause ' <i>yang</i> +adjective' - construct dialog incorporating vocabulary of colors and tastes	- Controlled exercises - Role play	Asyik 6.2	Bu Ika
Wednesday, July 19, 2017	08:00 – 10:00		Students are able to: - inquire about modes of transportation and ask about the fare - offer an alternative - ask about the location to get on and off a mode of transportation - ask about the length of a trip	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 6.2	Bu Ika
	10:00 – 10:30	Break				



	10:30 – 12:30		Students are able to: - form noun phrases with the relative clause 'yang+verb' - combine sentences using <i>yang</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 6.3	Bu Ika
Thursday, July 20, 2017	08:00 – 10:00	Schedule of activities	Students are able to: - talk about an itinerary - make a suggestion and how to agree with the suggestion - offer an alternative suggestion - ask about store/office hours	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 6.3	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30		Students are able to: - use the adverbial time marker <i>tadi</i> and <i>nanti</i> - use <i>tadi</i> and <i>nanti</i> with daily time frames - use <i>nanti</i> to politely refuse	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 6.4 & 6.5	Bu Ika
Friday, July 21, 2017	08:00 – 10:00	Ayo Membaca	Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.		Ayo Membaca	Bu Ika
	10:00 – 10:30	Break				
	10:30 – 12:30		Student-led activities		Kelas Bersama	

## 2<sup>nd</sup> Semester - Week 2: July 24 – 28, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 24, 2017	08:00 – 10:00	- MeN - Register	Students are able to: - use the rules for forming <i>meN</i> -verbs - demonstrate some understanding of verbs affixation (in relation of register) - categorize verbs based on the prefixes: <i>meN</i> -, <i>ber</i> -, and no prefix	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 1.1 & 1.2	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Getting sick	Students are able to: - inquire about an illness - describe an illness - express sympathy by offering a suggestion - express one's worries - ask for a recommendation	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 7.1	Bu Amelia
Tuesday, July 25, 2017	08:00 – 10:00	Sebelum and sesudah	Students are able to: - use the temporal markers <i>sesudah</i> and <i>sebelum</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 1.3	Bu Amelia
	10:00 – 10:30	Break				

	10:30 – 12:30	- Topic-comment - PeN-	Students are able to: - use the topic-comment construction - use vocabulary for body parts and clothing - use the nominalizing prefix <i>meN-</i>	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 1.4 and 1.5	Bu Amelia
Wednesday, July 26, 2017	08:00 – 10:00	Calling the clinic	Students are able to: - start a formal and informal telephone conversation - request a formal appointment - negotiate a schedule - inquire if one needs to do something - offer someone good wishes for a speedy recovery	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 7.2	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Transitive and intransitive	Students are able to: - identify transitive and intransitive verbs - identify subjects and predicates in written and spoken language - demonstrate understanding of predicate-subject word order	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 2.1 and 2.2	Bu Amelia
Thursday, July 27, 2017	08:00 – 10:00	At the clinic	Students are able to: - politely make a request - express a fear or a worry - allay someone's fear - give advice	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 7.3	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30	Pernah & yang	Students are able to: - use <i>pernah</i> to discuss places they have been and things they have seen - use <i>sudah</i> , <i>belum pernah</i> , and <i>tidak pernah</i> - create and use the noun phrases <i>yang+verb</i>	- Controlled exercises - Language games	Asyik 2 2.3 & 2.4	Bu Amelia
Friday, July 28, 2017	08:00 – 10:00		Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.		Ayo Membaca	Bu Amelia
	10:00 – 10:30	Break				
	10:30 – 12:30		Student-led activities		<i>Kelas Bersama</i>	

### 2<sup>nd</sup> Semester - Week 3: July 31 – August 4, 2017

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, July 31, 2017	08:00 – 10:00	- Quiz - The modal baru	Students are able to: - use the modal <i>baru</i> to express the occurrence of an event	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 2.5	Bu Nona

	10:00 – 10:30	Break				
	10:30 – 12:30	Passive voice	Students are able to: - use third-person impersonal passive verb form	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 3.1	Bu Nona
Tuesday, August 1, 2017	08:00 – 10:00	Traffic	Students are able to: - express surprise - emphasize a fact - state an assumption - state that something is counter to expectations - state results based on prior discourse	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 8.1	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	Passive voice	Students are able to: - use the third-person passive verb marker <i>di-</i>	- Reading a dialog - Controlled exercises	Asyik 2 3.2	Bu Nona
Wednesday, August 2, 2017	08:00 – 10:00	Passive voice	Students are able to: - identify first- and second-person passive verb forms	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 3.3	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	Passive voice	Students are able to: - use passive verb forms	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 3.4	Bu Nona
Thursday, August 3, 2017	08:00 – 10:00	Life history	Students are able to: - state how long an event has been taking place - describe chronological events - ask since when something has occurred - introduce a new topic into a conversation - express no preference	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 8.2	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30	Predicate - subject (passive)	Students are able to: - use predicate-subject word order in passive sentence	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 3.5	Bu Nona
Friday, August 4, 2017	08:00 – 10:00		Students are able to apply reading skills such as scanning and skimming when they read Indonesian authentic text.		Ayo Membaca	Bu Nona
	10:00 – 10:30	Break				
	10:30 – 12:30		Student-led activities		<i>Kelas Bersama</i>	

**2<sup>nd</sup> Semester - Week 4: August 7 – 11, 2017**

Date	Time	Topic	Competence	Activities / Learning Method	Material	Teacher
Monday, August 7, 2017	08:00 – 10:00	Adverbial kalau and sebaiknya	Students are able to: - use <i>kalau</i> and <i>sebaiknya</i> to connect ideas	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 4.1	Bu Ika
	10:00 – 10:30					
	10:30 – 12:30	Connectors	Students are able to: - use <i>sesudah, sebelum, tetapi, karena, and jadi</i> to connect ideas and make longer sentences - talk about the cause and effect using <i>karena</i> and state final effect using <i>jadi</i> - use the structure <i>karena</i> +passive	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 4.2	Bu Ika
Tuesday, August 8, 2017	08:00 – 10:00	Aspirations	Students are able to: - talk about occupations - question a perceived illogical statement or situation - express reported information - express desires or aspiration	- Reading a dialog - Controlled exercises - Language games - Role play	Ayo 8.3	Bu Ika
	10:00 – 10:30					
	10:30 – 12:30	Adverbial sebenarnya and kalau begitu	Students are able to: - use <i>sebenarnya</i> to qualify statements - use <i>kalau begitu</i> to draw a conclusion	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 4.3	Bu Ika
Wednesday, August 9, 2017	08:00 – 10:00	Adverbs of frequency	Students are able to: - describe frequency using words with prefix <i>se-</i> - use adverbs of frequency <i>selalu, sering, biasanya, and jarang</i> appropriately	- Reading a dialog - Controlled exercises - Language games - Role play	Asyik 2 4.4	Bu Ika
	10:00 – 10:30					
	10:30 – 12:30	Town hall meeting	Students are able to apply language learned to their project	- Speech - Q & A	Project	All
Thursday, August 10, 2017	08:00 – 10:00	The <i>-kan</i> suffix	Students are able to: - form a new word using suffix <i>-kan</i> - use the <i>-kan</i> suffix	- Reading - Controlled exercises - Language games - Role play	Asyik 2 4.5	Bu Ika
	10:00 – 10:30					
	10:30 – 12:30		Final exam (written)			All
Friday, August 11, 2017	08:00 – 10:00		Final exam (oral) or project presentation			All
	10:00 – 10:30					
	10:30 – 12:30		Group project and Syukuran			All

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**DRAFT**