I. COURSE OVERVIEW

These courses are designed to improve the students’ speaking, listening, reading and writing competence. The students will be reading texts from the Thai Basic Reader, Thai Readers, some from the Thai Basic Reader and supplement materials from newspaper and Internet. The skills will be emphasized through dialogues, discussions and reading passages. The course will be using communicative approach and with all integrated skills. Students will work in pairs or group work most of the time. Thai will be the language of instruction and learning.

II. LEARNING OUTCOMES

At the end of the semester, students are expected to be able to:

a. Converse with accurate pronunciation and sufficient fluency on issues or topics related to passages/stories read.

b. Ask/answer questions based on passages/stories and dialogues read or recorded on tapes.

c. Discuss and state some opinions on those topics and/or related issues in class.

d. Express, explain and describe orally and in writing events, places, objects, and ideas.

e. Write simple original narrative or descriptive paragraphs and stories.

III. TEXTBOOKS

Required: 1) Thai Reading Materials developed by UW-Madison Thai Readers Program <http://readingthai.wisc.edu/thai-reader-site-home.html> (Mainly from volume 1)

2) Other supplementing materials from newspapers and the internet will be given occasionally and will be charged to students at the end of the semester.

Recommended: Thai-English Student’s Dictionary by Mary Haas.

The teacher will prepare the materials and distribute to students in class every week. The students will pay for the cost of photocopying.
IV. COURSE POLICIES

- The students are expected to come to class on time. Excessive tardiness will affect your final grade. If students miss 4 periods, the grade will be one step lower than the one he/she gets.
- Homework and assignment have to be submitted on time. There will be penalty for late homework.
- Based on the teacher's assessment, teacher may move a student to a level more suitable with the student's ability.
- The students must prepare in advance for each lesson.

YOU ARE ALSO RESPONSIBLE FOR ALL PREVIOUSLY LEARNED MATERIAL WHETHER OR NOT YOUR TEACHER TELLS YOU TO REVIEW!

V. COURSE REQUIREMENTS

Homework/Assignments – two assignments weekly, and additional homework might be given occasionally. In addition to the homework assignments, every Monday the students have to submit a journal (summary of your week).

Projects: There will be one project due a week before mid-term and one at the end of the semester. Projects account for 15% of the grade.

Quizzes – once a week

Mid-term exam – oral and written, 45 - 50 minutes

Final exam – oral and written

VI. GRADING

Grading Scale: Evaluation is based on:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Component</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
<td>Participation/attendance</td>
<td>20 %</td>
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<tr>
<td>AB</td>
<td>88 – 92</td>
<td>Homework</td>
<td>20 %</td>
</tr>
<tr>
<td>B</td>
<td>80 – 87</td>
<td>Projects</td>
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<tr>
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<td>75 – 79</td>
<td>Quizzes</td>
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<tr>
<td>C</td>
<td>61 – 74</td>
<td>Midterm exam</td>
<td>15 %</td>
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<tr>
<td>D</td>
<td>55 – 60</td>
<td>Final exam</td>
<td>15 %</td>
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<td>F</td>
<td>≤ 54</td>
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VII. COURSE CALENDAR:

Integrated skills covering topics of

Week 1    - Self introductions, basic family relationship and activities

Week 2.   – Food
Week 3. - Renting Places different types of accommodations

Week 4. – Travelling

Exam

Week 5. - More on travelling and transportations

Week 6. - Beliefs in Thai culture

Week 7. - Requesting help in different situations and responses

Week 8. – Love and relationships

Exam