

**LCA 517-518:
Fifth & Sixth Semester Thai
(Third Year Thai)**

I. COURSE OVERVIEW:

These courses are designed to enhance the students' competence in reading and writing Thai. The students will be reading texts from the UW-Madison Thai Reader online, newspapers, news from Internet, and selected short stories. The students will improve listening skill from listening to audio recording, clips from Youtube and Internet. The students will discuss both orally and writing in great length on selected topics. They will also have ample opportunities to present and lead group discussion based on issues read or interested.

II. LEARNING OUTCOMES:

At the end of the semester, students are expected to be able to:

- a. Read and express orally or in writing, his/her comprehension of the passages/stories read.
- b. Summarize the passages read accurately.
- c. Discuss and comment based on comparison and analysis on the topics of the materials read (vocabulary level depending on student's area of special interest)
- d. Record and present, orally or in writing, his/her opinions on the passages or short stories read.
- e. Organize and/ or lead group discussions.

III. TEXTBOOKS:

- 1) Thai Reading Materials developed by UW-Madison Thai Readers Program <<http://readingthai.wisc.edu/thai-reader-site-home.html>.>
- 2) Supplementary materials will be given occasionally and will be charged to students at the end of the semester.

Recommended: Thai-English Student's Dictionary by Mary Haas

IV. COURSE POLICIES:

- The students are expected to come to class on time. Excessive tardiness can affect your final grade.
- Homework and assignments have to be submitted on time. There will be penalty for late homework.
- **The students must prepare in advance for each lesson.**

YOU ARE ALSO RESPONSIBLE FOR ALL PREVIOUSLY LEARNED MATERIAL WHETHER OR NOT YOUR TEACHER TELLS YOU TO REVIEW!

V. COURSE REQUIRMENTS:

Homework/Assignments

Projects: one project is due after mid-summer session and another one at the end of the summer session

Quizzes

Mid-term exams

Final exams

VI. ASSESSMENT CRITERIA: (twice during the summer session)

Grading Scale:

A	93 - 100
AB	88 - 92
B	80 - 87
BC	75 - 79
C	61 - 74
D	55 - 60
F	≤ 54

Evaluation is based on:

a. Participation/ attendance	20 %
b. Homework	20 %
c. Projects	20 %
d. Quizzes	10 %
e. Midterm exam	15 %
f. Final exam	15 %

VII. COURSE CALENDAR:

Time slots for suggested skills (with students to suggest possible topics):

- Week 1
- Get to know members of the class and share experience of the summer.
 - Collaboratively set learning goals and discuss how to reach them.
 - Experience an integrated skill lesson.
- Week 2
- Read multi-paragraph stories for general comprehension and express understanding orally or in writing.
 - Listen to stories read or long conversation for general comprehension and express understanding orally or in writing.
 - ** general topics of interest**
 - Midterm exam
- Week 3
- Scan longer reading texts or article for specific information and present it accurately.
 - Listen to talk or lecture to capture the main arguments and express them accurately.
- Week 4
- Project 1
 - Final Exam 1

- Week 5
- Read longer reading texts or articles to summarize the main points accurately.
 - Listen to longer talk or lecture to summarize the outline and key concepts accurately.
- Week 6
- Select some material of interest and prepare to lead a discussion on it. (Other members and instructor read to comment and discuss.)
 - Midterm exam
- Week 7
- Read two or more written pieces for comparison. Be prepared to criticize and/or defend passages or stories read.
- Week 8
- Project 2
 - Final Exam 2

Property of SEASSI
DRAFT