

INTRODUCTORY VIETNAMESE

SEASSI 2018

Instructors: Cô Hồng, Cô Chi, Cô Diệp

Coordinator: Cô Hồng

Office: [REDACTED]

Telephone: [REDACTED]

Office Hours: 1:30 p.m. - 3:30 p.m. (Mons, Tues, & Thurs.)

COURSE OUTLINE

LEARNING OUTCOMES:

Students who complete the course should be able to:

- Engage in simple conversations
- Skim and scan various types of simple authentic materials for information
- Read and write short narrations
- Understand some basic aspects of Vietnamese culture related to language use

INSTRUCTIONAL METHODS:

The overarching methodology will be based on a communicative, performance-based approach that gives students ample opportunity to interact with the instructor, peers, and native guest speakers through everyday conversations, interviews, show and tell, simple narratives of events, skits, etc. Much emphasis will be placed on flow and sufficient accuracy necessary for successful communication. Students will also learn to skim and scan various types of text for information and build their writing skill through short essays about themselves and on a number of common topics.

Vietnamese is the language of instruction, and questions or concerns that require using English are given after class time, during the instructor's office hours or at the language table.

INSTRUCTIONAL MATERIALS:

Required:

1. *Conversational Vietnamese* (Eighth edition, 2013) by Bac Hoai Tran

*Audio recordings: <http://mllab.sfsu.edu/content/vietnamese>

Recommended:

2. *Vietnamese Dictionary & Phrasebook* (Eighth printing, 2012) by Bac Hoai Tran & Courtney Norris

3. *Colloquial Vietnamese* (Second edition, 2012) by Bac Hoai Tran, Ha Minh Nguyen, Tuan Duc Vuong & Que Vuong

Handouts and Other Sources:

Handouts, selected from culturally authentic sources, may include blogs, songs, poems, short stories, online newspaper/magazine articles, ads, photos, etc. Other sources may include movies, (YouTube) video clips, guest speakers, etc.

GRADING CRITERIA

Participation	20%
Quizzes	20%
Homework	20%
Midterm exam: oral & written	20%
Final exam: oral & written	20%
Total	100%

Participation:

- * Attendance: 10%
- * Linguistic performance in class: 10%

Quizzes:

There are 4 quizzes on Fridays. The quiz is 10-15 minutes and covers what had been taught up to the date that is before the quiz date.

Homework:

Homework will be exercises in the textbook and/or handouts given by the instructors. Homework grade (20%) will be reduced if missing or late submission.

Exams:

The midterm and final exam include both oral and written.

Grading system:

A	: 100 – 92	C	: 77 – 72
AB	: 91 – 88	D	: 71 – 62
B	: 87 – 82	F	: ≤ 61
BC	: 81 – 78		

COURSE SCHEDULE:

FIRST SEMESTER		
TIME	LESSON	OBJECTIVES (After this lesson you will be able to)
<u>Week 1:</u>	Pronunciation	<ul style="list-style-type: none"> ❖ identify tones and marks ❖ identify spelling rules, pronunciation rules ❖ spell and write words, phrases
	Lesson 1: At a Party: Greetings, Introductions, and Social Conversation Quiz 1	<ul style="list-style-type: none"> ❖ identify personal pronouns ❖ exchange greeting friendly and formally ❖ introduce oneself or people to friends
<u>Week 2:</u>	Lesson 1 (Contd.): At a Party: Greetings, Introductions, and Social Conversation	
	Lesson 2 : Talking about the Weather, Climate and Seasons Midterm 1	<ul style="list-style-type: none"> ❖ talk about temperature ❖ describe weather and climate of each season ❖ give advices, suggestions

Week 3:	Lesson 3: Discussing Family and Daily Activities	<ul style="list-style-type: none"> ❖ talk about the number of people in one's family, marital status, having kids or past actions ❖ describe familial relations ❖ introduce one's family members ❖ describe one's routine
	Lesson 4: Discussing Schooling and Occupations Quiz 2	<ul style="list-style-type: none"> ❖ discuss schooling, occupation ❖ talk about study and travel plan
Week 4:	Lesson 5: Asking for Directions	<ul style="list-style-type: none"> ❖ name means of transportation, intersections ❖ ask for direction politely ❖ give directions ❖ describe where a place is
	Lesson 6: In a Restaurant Final 1	<ul style="list-style-type: none"> ❖ name utensils ❖ order foods and drinks ❖ ask for the bill ❖ talk about favor restaurants, foods & drinks
SECOND SEMESTER		
Week 5:	Lesson 7: At a Hotel and at a Market	<ul style="list-style-type: none"> ❖ book a hotel room ❖ check in at a hotel ❖ do bargaining at a market
	Lesson 8: Making Telephone Calls and Scheduling Appointments Quiz 3	<ul style="list-style-type: none"> ❖ make telephone calls friendly ❖ schedule appointment though telephone ❖ apologize for something done.
Week 6:	Lesson 9: Health and Illness	<ul style="list-style-type: none"> ❖ describe symptoms of common illnesses ❖ give advices
	Lessons 10: Visiting Interesting Sites by Different Means of Transport Midterm 2	<ul style="list-style-type: none"> ❖ name modes of transportation ❖ talk about travel plan and travel experience ❖ describe scenic spots, attractions
Week 7:	Lesson 11: Dinner at a Friend's	<ul style="list-style-type: none"> ❖ name foods and drinks ❖ ask and answer what time it is ❖ invite someone to eat and drink ❖ do conversation at dinner
	Lesson 12: Talking about Recreational Activities and Interests Quiz 4	<ul style="list-style-type: none"> ❖ name recreational activities and interests ❖ invite someone out ❖ Talk about favorite books, movies, and future plans

Week 8:	Lesson 13: Discussing Customs and Traditions	<ul style="list-style-type: none"> ❖ Identify customs and traditions of Vietnam' ❖ Talk about important festivals in Vietnam and other countries
	Lesson 14: Contact via Phone, Written Correspondence, and Email	<ul style="list-style-type: none"> ❖ exchange contact information ❖ write a letter to a friend
	Lesson 15 (Optional): Destination: Vietnam Final 2	<ul style="list-style-type: none"> ❖ Talk about travel experience to Vietnam, and travel plans

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RULES, RIGHTS & RESPONSIBILITIES

- See the Guide's [Rules, Rights and Responsibilities](#)

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: "The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA."

<http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: "Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals."

The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world."

<https://diversity.wisc.edu/>