Intermediate Burmese (ASIALANG407/408 003 – 8 credits)
SEASSI 2020 (June 15th – August 7th)
University of Wisconsin, Madison

Course description

Instructors: Daw San San Hnin Tun, Daw Chan Myae Lwin, Daw Maw Maw Tun

Office hours:
- Daw San San Hnin Tun: by appointment
- Daw Chan Myae Lwin: by appointment
- Daw Maw Maw Tun: by appointment

All courses are conducted on-line.

Course URL: [Course URL]

Class time (15th June – 10th July, the second half: TBA):
Daily 8:00 a.m. – 12:00 noon (US central time)

15th - 19th June & 29th June – 3rd July: Daw Maw Maw Tun
22nd – 26th June & 6th – 10th July: Daw Chan Myae Lwin

Learning outcomes
This Intermediate Burmese course is intended for those who have studied Burmese at the basic level, and/or familiar with basic notions of Burmese linguistic structures, including Burmese script. Our goal is to help develop proficiencies further in all four language skills – speaking, listening, reading and writing – which should allow the learner to communicate in Burmese with an increased control and confidence. Learners will also be exposed further to written contemporary Burmese, which makes use of a greater amount of “literary Burmese”.

The overall language pedagogy is based on a communicative and performance-based approach: learners are thus required to participate in various activities that are designed to help them master the linguistic skills at the intermediate level, which is defined as follows for this course:
- Ability to engage in conversation about selected topics and social settings, using more complex utterances about a wider range of topics, including a better knowledge of lexical items that cannot only be explained in terms of their grammatical functions
- Abilities to read and understand texts in contemporary Burmese, including those written in literary style Burmese.
- Ability to communicate with increased sensitivity about various cultural aspects of Burmese societies, using socially appropriate behavior in interpersonal relations with Burmese speakers

Requirements
Given that language acquisition is a complex process that can be best achieved through a consistent and active participation in learning activities, learners are required to attend all classes and engage in all in-class activities everyday throughout the whole course period of SEASSI. Furthermore, all assignments done outside of class must be submitted as specified by the instructors. Failure to fulfill these requirements will not only result in your personal failure to learn Burmese, but also in negatively affecting your grades (see grading criteria below for details).

Final exam dates cannot be rescheduled, except for medical emergencies, for which an official medical certificate must be provided.
Be sure to follow all other specific instructions as they are given throughout the course period. Be sure to seek advice from the instructors if you have any doubts or concerns about your language learning process as soon as possible without waiting until the approaching exam periods.

Resources:
There is no set textbook for this level, but a selection of miscellaneous reading and listening materials will be drawn from various resources including the following:

Assessment
Your work in the course will be assessed through a daily evaluation of your participation in class, assignments turned in as required, quizzes (dates will be specified later) and two final exams.

Grading criteria (for ASIALANG407 003 DDD & ASIALANG 408 003 HDD)
- Attendance and class participation: 30%
- Homework and assignments: 30%
- Journal writing: 20%
- Final exam: 20%

ACADEMIC INTEGRITY
By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to [studentconduct.wiscweb.wisc.edu/academic-integrity/](http://studentconduct.wiscweb.wisc.edu/academic-integrity/).

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.” [http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php](http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php)

DIVERSITY & INCLUSION
Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” [https://diversity.wisc.edu/](https://diversity.wisc.edu/)