ASIALANG 507/508
Fifth and Sixth Semester Indonesian Section A

Description

Level Three Indonesian Section A strengthens intermediate conversational skills before gradually building more complicated conversational, interpretive, and presentational skills. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

The course meets Monday through Friday from 08:00AM to 12:00PM on Canvas using Blackboard Collaborate feature (log in to canvas.wisc.edu using your UW account to access the Blackboard Collaborate). It is crucial that you access your Canvas regularly.

<table>
<thead>
<tr>
<th>Section</th>
<th>ASIALANG 507: 5th Sem Indonesian (Class Number: 46719)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>ASIALANG 508: 6th Sem Indonesian (Class Number: 46720)</td>
</tr>
<tr>
<td>Canvas Classroom</td>
<td>SU20 ASIALANG 507 004 DDD</td>
</tr>
<tr>
<td></td>
<td>SU20 ASIALANG 508 004 DDD</td>
</tr>
<tr>
<td>Classroom Teacher</td>
<td>Nona Kurniani Norris</td>
</tr>
</tbody>
</table>

Each section has its own classroom teacher whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teacher will teach your class on week 5 to 7. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

Extracurricular Activities

The program also offers Indonesian Virtual Conversation Table every Monday at 4:00 – 5:00PM. Please click [here](#) to join the Conversation Table via Zoom (Meeting ID: 814 9467 0654; Password: 611550). If there are any changes in virtual place or schedule, we will notify you in advanced. Please contact Nona Kurniani Norris, M.A., the coordinator of Indonesian Virtual Conversation Table for further information.

The weekly Indonesian Movie Discussion is organized by the Indonesian Flagship Language Initiative (IFLI) every Thursday at 4:00-4:30 PM Central Time. Please click [here](#) to join the discussion. The title of the movie will be sent by email one week prior to the discussion. Most of the movies are available on Netflix or other vendors.

Other additional extracurricular activities will be announced later. Students are strongly encouraged to participate in these opportunities.
General Instruction Objectives
By the end of the program, students can at least do the following:

Interpersonal communication:
- Students can participate in conversations about topics that go beyond their everyday life.
- They can talk in an organized way and with some detail about events and experiences in various time frames.
- Students can describe people, places, and things in an organized way and with some detail. They can handle a familiar situation with an unexpected complication.
- Students are able to use strategies in the target language to negotiate meaning when they have to deal with unfamiliar context. They can handle various registers although not always successful and use some memorized figurative expressions.

Presentational (speaking and writing):
- Students can deliver organized presentations appropriate to their audience on a variety of topics including general interests and familiar professional topics.
- Students can present information about events and experiences in various time frames.

Interpretive (listening and reading):
- Students can understand the main idea and some supporting details in organized speech on a variety of topics of personal and general interest. They can follow stories and descriptions of some length and in various time frames. They can understand information presented in a variety of genres on familiar topics, even when something unexpected is expressed.

Grading Schema and Class Policy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
</tr>
<tr>
<td>AB</td>
<td>80 – 89</td>
</tr>
<tr>
<td>B</td>
<td>70 – 79</td>
</tr>
<tr>
<td>BC</td>
<td>65 – 69</td>
</tr>
<tr>
<td>C</td>
<td>60 – 64</td>
</tr>
<tr>
<td>D</td>
<td>55 – 59</td>
</tr>
<tr>
<td>F</td>
<td>≤ 54</td>
</tr>
</tbody>
</table>

Grading Criteria

- Participation: 20%
- Homework: 20%
- Quizzes: 15%
- Projects: 20%
- Final Exams (Oral and written test): 25%
- Total: 100%

Notes:
(a) Participation: completion of pre-class tasks (see Canvas) and contribution to the class activities.
(b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
(c) A short weekly quiz is given every Monday.
(d) There will be two projects for the first semester and an inter-level group project for the second semester. Please see the academic calendar for the outline and due dates.
(e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
(f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
(g) Students are not allowed to use any dictionary in class.
(h) There will be daily journal entry that should be submitted weekly every Friday by 5 PM on Canvas. The daily journal entry should be in a form of dialog or short paragraph that reflects the language focuses and topics discussed in the class on a given day.

Notes: In case of emergency situation or illness, student must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affects your overall grade significantly. Except illness
and emergency situation (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

**Materials**
Required textbook(s): Asyik Berbahasa Indonesia (Grammar) Vol. 2 & 3
Audio file Asyik Vol. 2: [http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia2.html](http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia2.html)
Ayo Membaca (Tingkat 3): [http://ayomembaca.wisc.edu/](http://ayomembaca.wisc.edu/)
Warung Sinema: [http://warungsinema.wisc.edu/](http://warungsinema.wisc.edu/)
Virtual classroom: [https://canvas.wisc.edu/](https://canvas.wisc.edu/) (log in using UW ID)
All additional materials will be provided through Canvas.

**Teaching Faculty**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Amelia Joan Liwe</td>
<td>Indonesian Language Coordinator and Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Sakti Suryani</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Dr. Elisabeth Arti Wulandari</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Nona Kurniani Norris</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Dr. Rahmi Hartati Aoyama</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Vania Maherani</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
<tr>
<td>Wuri Prima Kusumastuti</td>
<td>Principal Instructor</td>
<td>[Email]</td>
</tr>
</tbody>
</table>
Important Dates
Orientation and placement test  Monday, June 15, 2020
First day of instruction  Tuesday, June 16, 2020
Quizzes  Mondays, June 22, 2020, June 29, 2020, July 06, 2020 (Term 1)
          Mondays, July 20, 2020, July 27, 2020, August 03, 2020 (Term 2)
Small Projects (due date)  Monday, June 29, 2020, Friday, July 10, 2020 (Term 1)
          Monday, July 27, 2020, Friday, August 07, 2020 (Term 2)
Final exam – 1st term  Friday, July 10, 2020
Final exam – 2nd term  Friday, August 07, 2020

Weekly Plan
Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio
As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulating what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested to develop your own language portfolio, please meet the Indonesian language coordinator, Amelia J. Liwe, at her office hours.

Classroom Conduct
Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with me after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart’s content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another’s prior experiences and viewpoints.

Respect for Diversity
It is my intention that a respect for diversity is maintained throughout the course contents, activities, and materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcome. I will make every effort to call you the name and pronoun by which you desire to be called. Please advise me of the pronoun you want me to use in class and if you want to be called a gender-neutral pronoun.

Accessibility
I am committed to providing assistance to help you be successful in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. I will try to maintain the confidentiality of the information you share with me. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (608-263-2741), for information concerning campus disability-related policies and services.
References