

University of Wisconsin-Madison

SUASIALANG121 001DHH (ELEMENTARY KHMER) (Khmer reading and writing)

Credits: 4

CANVAS Course URL: [REDACTED]

Course designations and attributes: General education

Meeting Time: 10:00am-12:00pm Central time

Location: On line

Instructional mode: all on line

Instructor: Hannah Phan

Office hours: Tuesday and Thursday 2:00pm-4:00pm Central time or by appointment

Email: [REDACTED]

COURSE DESCRIPTION

This course focuses on learning Khmer (the national language of Cambodia) for beginners. This course is designed for heritage learners. Students will learn all four language skills with an emphasis on reading and writing. I will be using communicative approach to language learning.

By the end of the course, students will be able to know the Khmer alphabet and its sounds. They will be able to read texts and able to write simple essays. They will be able to listen to basic texts, short stories and conversations. They will be able to communicate in every day conversation using simple questions/answers. The goal of the course is for students to acquire the language quickly and to use the skills for in survival situations.

I also utilize various technology tools, visual aids and different activities such as role plays and skits. They do pair work and group work.

LEARNING OUTCOME

1. Students will be able to read short texts.
2. Students will be able to write short essays/texts.
3. Students will know alphabet, words, sentences, and grammar/sentence structure.
4. Students will be able to communicate for basic conversation.
5. Students will be able to develop listening skills, and articulate sounds.

COURSE OUTLINE:

Week 1:

- Greeting
- Lesson 1: Talking About Yourself
- Students will learn to :
 - make a number of simple statements about yourself
 - ask simple questions using *what?* and *where?*
 - know the writing system
 - write some letters in the Khmer alphabet
 - -pronouns
 - -some Khmer names
 - -how to seek confirmation using the words *isn't that so?*

Week 2:

- Lesson 2: Talking About Your Family (1)
- Students will learn:
 - -words for siblings/families
 - -numbers 1-10
 - -some consonants
 - -how to use nouns with numbers
 - -the question word*dtay* (add to the end of a question to form a neutral question)
 - -possessive pronouns: mine, yours, his, hers, ours
- Lesson 3: Talking About Your Family (2)
- Students will learn about *who?* and *how many?* Questions

Week 3:

- Lesson 3: Talking About Your Family (2)
- Students will learn about:
 - Negative form, numbers 11-20, some consonants

- Lesson 4: Speaking Cambodian
- Students will learn to use *can*
 - -say when you don't understand something
 - -to recognize subscript consonants

Week 4:

- Lesson 5: Review
- Lesson 6: Taking a cyclo/transportation/traveling
- Students will learn:
 - -bargaining with a cyclo driver
 - -numbers 21-100
 - -independent vowels symbols
 - -the vocabulary of various means of transport
 - -how to invite friends to go places
 - -how to ask and tell about travel plan

Mid-term exam (written and oral)

Week 5:

- Lesson 7: In the Restaurant (1)/food/fruit
- Students will learn:
 - -how to order food in a restaurant
 - -to ask *yet (or not)?* question
 - -Khmer menus
 - -some vowels
 - -some diacritics
 - -the instructions of how to make a Khmer dish

Week 6:

- Lesson: Vocations and employment
- Students will be able to:
 - -ask and answer simple questions about certain occupations
 - -use words related to occupation
 - -Cambodian folk tale

Skit

Week 7:

- Lesson on weather
- Students will learn:

- how to use expressions regarding weather
- adjectives
- Cambodian folk tale

Week 8:

- Review
- Final exam (written and oral)
- Independent study project

Course materials

There is no set textbook for this course, but there will be a selection from various sources as follow:

- Smyth,D. *Colloquial Cambodian: A Complete Language Course*. Routledge, London and New York, 2008
- Cornell Media Library (Khmer): <https://cornell.app.box.com/file/514356206604>
- Kimsun,S. *Cambodian folktales of 24 provinces, part 1*. Reading Book, Cambodia, 2012
- Videos from different social media platforms

GRADING

Class participation/attendance	20 %
Homework assignments & weekly journals	30 %
Quizzes	10%
Mid-term	10%
Final term	10%
Skit	10%
Independent study project	10%

Grades are based on the total of the accumulated points according to the above evaluation criteria.

A	100 - 95	C	79 - 75
AB	94 - 90	CD	74 - 70
B	89 - 85	D	69 - 60
BC	84 - 80	F	59 – below

Interpersonal

Interpretational

Presentational

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