I. COURSE OVERVIEW

These courses are designed to improve the students’ speaking, listening, reading and writing competence. The students will be reading texts from The Thai Basic Reader, Thai Readers, some from the Thai Basic Reader and supplement materials from newspaper and Internet. The skills will be emphasized through dialogues, discussions and reading passages. The course will be using communicative approach and with all integrated skills. Students will work in pairs or group work most of the time. Thai will be the language of instruction and learning.

II. LEARNING OUTCOMES

At the end of the semester, students are expected to be able to:

- converse with accurate pronunciation and sufficient fluency on issues or topics related to passages/stories read,
- ask/answer questions based on passages/stories and dialogues read or recorded on tapes,
- discuss and state some opinions on those topics and/or related issues in class,
- express, explain and describe orally and in writing events, places, objects, and ideas,
- write simple original narrative or descriptive paragraphs and stories.
III. TEXTBOOKS

Required:
- Thai Reading Materials developed by UW-Madison Thai Readers Program
  <http://readingthai.wisc.edu/thai-reader-site-home.html> (Mainly from volume 1)
- Other supplementing material from newspapers and Internet will be given occasionally.
- For some class activities, Thai keyboard may be needed. You can use the virtual Thai keyboard on https://www.branah.com/thai.

Recommended: Thai-English Student’s Dictionary by Mary Haas.
The teacher will prepare materials and distribute to students in class every week. You can print out the materials yourself, if you want a hard copy.

IV. COURSE POLICIES

- Students are expected to come to class on time. Punctuality is expected. Repeated tardiness will result in a lowered grade. Every class attended will be rewarded. Email Ajaan Duangkamon at duangkamon.win@gmail.com prior to the beginning of class if you have an emergency that will result in your tardiness or absence.
- It is the learners’ responsibility to turn in all assignments by the beginning of class on the due date. In the spirit of fairness to fellow learners, late assignments will not receive any credit but will receive feedback from the instructor. All assignments will be available on the class Canvas.
- Based on the teacher's assessment, teacher may move a student to a level more suitable with the student's ability.
- Students must prepare in advance for each lesson.

YOU ARE ALSO RESPONSIBLE FOR ALL PREVIOUSLY LEARNED MATERIAL WHETHER OR NOT YOUR TEACHER TELLS YOU TO REVIEW!

IV. COURSE REQUIREMENTS

Participation: participation will be graded based on the following criteria:
5 well-prepared, completed preparation task*; fully responsible/engage and participate in any tasks and activities
3–4 some evidence of preparation, somewhat responsible/engage and participate in tasks and activities
2 present, but did not complete preparation task or relatively passive or late
1 significantly late (30 minutes after the class begins) or considerably disturb the class dynamic
0 elective absence

*preparation task is given to help you better prepared for the discussion session; it will also
help instructor diagnose areas of problem to be addressed during class. Pre-class task completed past the due date will not be accepted/graded.

**Homework/Assignments:** Assignments are one of the many ways you will be practicing Thai this semester. There are two types of assignments for this class: 1. speaking assignments and 2. written assignments. Additionally, there two practice/preparation activities: 1. online reviews and 2. vocabulary tables. All assignments will be available on the class Canvas at the end of class. Homework and preparation task are due daily at the beginning of class. Video/speaking assignments require you to record video or audio files. Audio assignments must be in .mp3 or .wav formats and submitted exclusively via Canvas. Video assignments are to be submitted exclusively via Canvas with a YouTube link. Written assignments require that you complete and submit handwritten texts in Thai. Writing assignments must be in .jpg or .pdf formats and submitted exclusively via Canvas. Additional homework might be given occasionally. In addition to the homework assignments, every Monday the students have to submit a journal (summary of your week).

This journal assignment is designed to reinforce students’ learning and to provide an opportunity for students to review vocabulary, sentence structures and correct tone markers and improve their accuracy. Students are required to write a short paragraph or an essay (at least 100 words) every week and submit weekly, on Mondays before class starts. The assignments must be written double spaced and use a pencil and an eraser, include name and date on the top of the page.

**Projects:** There will be one project due at the end of the semester. Projects account for 15% of the grade.

**Quizzes:** Weekly reviews/quizzes will be due at 11.59p.m. CST, on Saturday.

**Final exam:** Exams are divided into two parts: oral and written. Exams will be conducted to assess students’ understandings of course content and the ability to apply those contents to the similar situations.

VI. **GRADING**

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<tr>
<th>Grading Scale</th>
<th>Evaluation is based on</th>
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<tbody>
<tr>
<td>A 93 - 100</td>
<td>a. Participation/attendance 20 %</td>
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<td>AB 88 – 92</td>
<td>b. Homework 20 %</td>
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<td>B 80 – 87</td>
<td>c. Journal 5 %</td>
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<td>BC 75 – 79</td>
<td>d. Projects 15 %</td>
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<tr>
<td>C 61 – 74</td>
<td>e. Quizzes 20 %</td>
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<td>D 55 – 60</td>
<td>f. Final exam 20 %</td>
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VII. TENTATIVE COURSE CALENDAR:

Integrated skills covering topics of

Week 1: เตรียมตัวเดินทาง
1) Identify, describe, and inquire about travel needs
2) Ask and answer about whether something has been done
3) Talk about the future and hypothetical events

Week 2: เช่าบ้าน
1) Search and find desired and appropriate housing
2) Inquire about and state desired features in housing
3) Write simple formula letters of inquiries

Week 3: ร้านอาหาร
1) Read menu and order food at the restaurant
2) Describe food preferences
3) Compare and contrast food texture, taste, and portion
4) Explain basic nutrient concepts in food

Week 4: สุขภาพร่างกาย
1) Talk about and describe conditions for different parts of the body
2) Talk about causes and effects of illness
3) Talk about healthful ways of eating
4) Plan healthy meals

Exam