Southeast Asian Studies Summer Institute 2021
ASIALANG 307-308: First & Second Semester FILIPINO

This eight-week program covers the equivalent of two 4-credit foreign language courses offered during the regular Fall and Spring semesters. The class meets for four hours a day, Monday-Friday (i.e., four 50-minute sessions daily), June 14-August 6, 2021. Students are expected to spend an average of two hours of out of class work per day.

COURSE DESCRIPTION:
This is a beginning level Filipino course which is as an introduction to the language as a tool for communication in simple social situations. Emphases are on developing the four language skills: Speaking, Listening, Reading and Writing. However, the course will focus on Speaking and Listening skills as foundation in the beginner’s program. The course will pay close attention to the sounds of the Filipino language, including intonation and stress, as well as vocabulary and grammatical structures. The course will allow learners to learn and practice language necessary in different social situations that involve turn-taking skills, courtesies, and initiating and ending a communication exchange.

COURSE LEARNING OUTCOMES:
At the end of the course, the learners should be able to demonstrate their competency in the following language skills and specific communication situations:

Interpersonal mode of communication
- Provide lists of familiar things, places, people at home, in school, around town, and at work.
- Manage a limited number of communicative situations such as informal conversations involving greetings, introductions, taking leave, expressing thanks, inviting, accepting and declining invitations
- Ask and answer simple Yes-No and WH-questions pertaining to oneself and one’s interests and immediate environment
- Negotiate short communication exchanges, such as making requests, providing short descriptions, talking about likes, dislikes, narrating routine daily activities, asking for and following directions

Interpretive mode, reading and listening
- Demonstrate understanding of sentence-length utterances which involve specific content referring to personal and social backgrounds, and common tasks such as getting meals, receiving simple instructions and directions.
- Recognize and differentiate the effect and impact of stress and intonation on meaning.
• Interpret written language in areas where vocabulary has been learned such as reading formulaic texts (e.g. timetable, maps, menus, and signs)
• Demonstrate understanding of the main idea of simple, short reading texts in Filipino.

Presentational mode, writing and speaking
• Fill out forms with biographical information.
• Take down dictation and simple notes based on spoken words.
• Write short and simple compositions, letters, and journals entries describing everyday events and topics pertaining to one’s immediate environment and personal experiences.
• Provide short simple descriptions of things, people, places and events or activities.
• Give brief presentations on topics relating to personal interests and experiences.

TARGET PROFICIENCY LEVEL:
At the end of the eight-week SEASSI program, students in the first-year classes (ASIALANG 307-308) are expected to achieve Novice-high to Intermediate-low proficiency rating. For more information on the proficiency level descriptions, refer to the American Council of Teachers of Foreign Languages (ACTFL) 2012 proficiency guidelines available at this URL: https://www.actfl.org/sites/default/files/pdfs/public/ACTFLProficiencyGuidelines2012_FINAL.pdf
For self-assessment purposes or to track your own progress, you may consult the NCSSFL-ACTFL can-do-statements document at this URL: http://ujop.cuni.cz/upload/stories/Sluzby/Can-Do_Statements.pdf.

TEXTBOOK/REFERENCES:

ADDITIONAL COURSE INFORMATION:
• Placement-- A language proficiency assessment will be conducted by the instructor on the first week of classes to confirm students’ proficiency levels. You may be asked to transfer to a different class that is deemed to be the most appropriate course level for you.
• Attendance-- Coming to class on time and every session is very important. A full day of elective absence will significantly lower your final grade. You are responsible for any missed lessons or assignments due to absences. No makeup exams/quizzes for undocumented/unexcused absence on exam days.
• Participation-- You are required to participate actively in class. This includes daily recitation and class activities. If you are working in a group or with a partner, you must fully engage in the activity in order to receive full attendance and participation points.
• Preparation-- You must come to class prepared by bringing the appropriate materials, textbook, handouts, and completed assignments. All assignments must be turned in on time. Late work will incur a 5-point deduction per day late. If you have any questions, concerns, or problems with the class or with the lesson, contact your instructor as soon as possible.
• Using Filipino—It is UW-ALC & SEASSI policy to use the target language as the medium of instruction. English will be used no more than 20% of the time during class time. Students must do their best to use Filipino during class hours and practice it beyond class time.

• Electronic devices-- Cellular phones must be in silent or vibrate mode during class hours. Music/video players must be turned off. Computers may only be used to take notes; no web browsing during class, unless otherwise instructed.

• Refer to the SEASSI Filipino program orientation materials for information regarding enrichment activities.

RULES, RIGHTS & RESPONSIBILITIES
• See the Guide’s Rules, Rights and Responsibilities

ACADEMIC INTEGRITY
By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES
McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”
http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

DIVERSITY & INCLUSION
Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals.
The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” [https://diversity.wisc.edu/](https://diversity.wisc.edu/)
Meeting time: MTWRF, 10:00 AM - 2:00 PM Central time
Location: Zoom link: [Insert Zoom link]
Instructor & contact information: Irene Gonzaga
Office link & hours: Irene Gonzaga, MF, 2:30-4:00 pm

ONLINE RESOURCES & APPLICATIONS USED IN CLASS
Canvas course site: [Insert Canvas course site]
Main classroom: [Insert main classroom]
Back-up classroom: Webex
Back-up breakout group work phone app: Mobile, Facetime, Skype or WhatsApp
Learning resources: [http://www.seasite.niu.edu/Tagalog/Tagalog_mainpage.htm](http://www.seasite.niu.edu/Tagalog/Tagalog_mainpage.htm)

REQUIREMENTS:

- **Weekly journal to be submitted every Monday (weeks 2, 3, 4)**
  Details will be given in class.

- **Weekly show and tell presentations on a topic related to the week’s theme every Wednesday (weeks 1, 2, 3)**
  3 minute mini-presentations followed by a short discussion and a question and answer.

- **Weekly tests every Friday**
  All tests will include the following sections: listening, reading, writing, & grammar/vocabulary.

- **Final written exam and OPI (oral proficiency interview)**
  There will be a two-hour comprehensive exam and a 20-minute interview on Thursday, July 8.

- **Final presentation**
  A collaborative work with members from other Filipino classes at SEASSI, prepare a short presentation about Health Care (Pangangalaga sa Kalusugan) based on age assigned to your group. You must consult a variety of sources for information that you need in order for your group to complete this project—e.g., internet sites, books, research papers, magazines, web/TV shows, friends, neighbors, family, and other sources in your community. Your target audience is the community.
  More details will be given in class.
GRADING CRITERIA
Your final grade will be based on your overall performance as follows:
A = excellent (930+)
AB = above average (870+)
B = average (800+)
BC = below average (730+)
C = poor (670+)
CD = very poor (600+)
D = minimal pass
F = failure
I = incomplete

GRADING:

Speaking (350)
Preparation and participation 150
Mini presentations & Discussions 150
Oral Proficiency Interview (OPI) 50

Writing (550)
Homework; weekly journal (3) 300
Weekly tests (3) 150
Final written exam 100

Final project (100)
Presentation 60
Project write-up 40
TOTAL points 1000

Your final grade will be based on your overall performance as follows:
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Lingguhang Paksa at Gawain
Weekly Topic and Activities

<table>
<thead>
<tr>
<th>Layunin ng Pag-aaral (Learning Objectives)</th>
<th>Paksa, Gramatika at Gawaing pang-klase (Topic, Grammar and Activities)</th>
<th>Takdang-Aralin / mga paalala (Homework and Reminders)</th>
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</thead>
<tbody>
<tr>
<td><strong>Week 1 Sarili (Self)</strong></td>
<td>Pagbati (Greetings) pp.1-8 Markers and Linkers Role-play Pagpapakilala sa sarili (Self-Introduction) pp. 9-21</td>
<td>Orientation Syllabus/ Course Description Show and Tell: talking about someone interviewed</td>
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<tr>
<td>June 15 - 19</td>
<td>At the end of the week the students will be able to:</td>
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<tr>
<td>Task</td>
<td>Material</td>
<td>Activity</td>
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<tr>
<td>Greet and leave people in a polite manner</td>
<td>Ang and Ng pronoun</td>
<td>Journal</td>
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<tr>
<td>Introduce oneself and others</td>
<td>Personal Information pp. 32-49</td>
<td>Weekly Quiz</td>
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<tr>
<td>Give personal information</td>
<td>Saan at Tagasaan, May, Mayroon, Wala</td>
<td>Mixed level activities</td>
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<tr>
<td>Use time related expressions</td>
<td>Oras (Telling time) pp 157 - 167</td>
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<tr>
<td>Identify months and days of the week</td>
<td>Pang-Araw-araw na Gawain (daily routine)</td>
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<tr>
<td>Identify months and days of the week</td>
<td>Petsa at kaganapan (Dates and Events) pp 86 - 94</td>
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<tr>
<td>Identify months and days of the week</td>
<td>Ano/kailan questions</td>
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<tr>
<td>Read and listen to the dialogues</td>
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<tr>
<td>Week 2 Pamilya (Family)</td>
<td>Week 2 Pamilya (Family)</td>
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<td>June 22 – 26</td>
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<td>At the end of the week the students will be able to:</td>
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<tr>
<td>Identify and describe members of the family</td>
<td>Ang mga miyembro ng Pamilya (members of the Family) pp 101-111</td>
<td>Mixed-level activities</td>
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<tr>
<td>Describe people and things using adjectives</td>
<td>Draw a Family Tree</td>
<td>Show and Tell : Describing parts of the house</td>
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<td>Identify colors, shapes and numbers</td>
<td>Trabaho (occupations)</td>
<td>Journal: Ang aking Pamilya</td>
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<tr>
<td>Week 3 Komunidad (Community)</td>
<td>Reading</td>
<td>Weekly Quiz</td>
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<tr>
<td>June 29 – July 3</td>
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<td>At the end of the week the students will be able to:</td>
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<tr>
<td>Identify and describe members of the community</td>
<td>Mga Bagay at bahagi ng bahay (Describing things and parts of the house)</td>
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<tr>
<td>Describe people and things using adjectives</td>
<td>Adjectives</td>
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<td>Identify colors, shapes and numbers</td>
<td>Mga hugis at kulay (Colors and Shapes) pp 67 - 78</td>
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<tr>
<td>Linker na /-ng</td>
<td>Linker na /-ng</td>
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<td>Listening</td>
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<td>Bilang (numbers)</td>
<td>Sentence construction and conversion</td>
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<td>Week 3 Komunidad (Community)</td>
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<td>June 29 – July 3</td>
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<tr>
<td>At the end of the week the students will be able to:</td>
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<tr>
<td>Identify and describe members of the community</td>
<td>Ang aking Komunidad (my community)</td>
<td>Mixed level activities</td>
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<tr>
<td>Describe people and things using adjectives</td>
<td>Saan / Nasaan</td>
<td>Show and Tell: Likes and dislikes</td>
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<tr>
<td>Identify colors, shapes and numbers</td>
<td>Pamimili (Shopping) pp 119</td>
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<tr>
<td>Describe common things and places in the community</td>
<td>Ano/ magkano/ilan Presyo (Prices) Pag-oorder ng pagkain (ordering foods) pp 125-131 Role play Mga Ayaw at Gusto (Expressing wants or doesn’t want) pp 152–156 Pseudo-verb gusto, ayaw Huwag</td>
<td>Journal: Ang Paborito kong Restawran Weekly quiz</td>
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<td>Shop at the market or store</td>
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<td>Order a meal in a restaurant</td>
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<td>Express wants and doesn’t want</td>
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**Week 4 Kalusugan (Health) July 6 - 10**
At the end of the week the students will be able to:

- Identify the body parts and ailments
- Give and follow directions
- Give and follow request and commands

| | Bahagi ng katawan (parts of the body) Mga Sakit (ailments) pp 95-100 May/mayroon Pagbisita sa doktor (Visiting a doctor) Oo/hindi Role Play Pagbibigay at Pagsunod sa direksyon (Giving and Following directions) Pakiusap at Pag-uutos (Following request and giving commands) | Mixed level activities Show and Tell: self-care OPI Final Exam Presentation |
| | | Property of SEASSI |