ASIALANG 307/308
First and Second Semester Indonesian
Virtual Classrooms:
ASIALANG 307 LEC-006:

ASIALANG 307 LEC-007:

Description

Level one Indonesian introduces students to Indonesian pronunciation, basic vocabulary and phrases. This level prepares students to use the language in straightforward social situations and uncomplicated daily tasks such as introducing self and others, expressing likes and dislikes, giving simple instructions for daily tasks at home, buying things, reading simple advertisements, making and responding to invitations, and writing simple lists and notes or short messages. Basic grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.

Delivery

The class is conducted both synchronously (via Zoom) and asynchronously (via Canvas). Log in to canvas.wisc.edu using your UW account. Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building in this remote classroom. Please refer to SEASSI’s Student Handbook for other classroom etiquettes and program expectations info.

The course meets Monday through Friday from 08:00AM to 12:00PM CT on Zoom:

- ASIALANG 307 LEC-006:

- ASIALANG 307 LEC-007:

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<tr>
<th>Section</th>
<th>ASIALANG 307 LEC-006 1st Semester Indonesian</th>
<th>ASIALANG 307 LEC-007 1st Semester Indonesian</th>
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<tr>
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<td>ASIALANG 308 LEC-006 2nd Semester Indonesian</td>
<td>ASIALANG 308 LEC-007 2nd Semester Indonesian</td>
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Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

**Extracurricular Activities**

The program also offers Indonesian Virtual Conversation Table every Monday at 2pm to 3pm CT. Please click this link to join the Conversation Table via Zoom:

- For Beginners’ Language Table:
- For Intermediate/Advanced’s Language Table:

If there are any changes in the virtual place or schedule, we will notify you in advance. Please contact Ibu Sakti Suryani at [contact information], coordinator of Indonesian Virtual Conversation Table for further information.

We also offer several Cultural Activities that will be conducted by students and faculty staff of the State University of Jakarta, Indonesia. More information about the activities, and other additional extracurricular activities, will be announced later. Students are strongly encouraged to participate in these opportunities.

**General Instruction Objectives**

By the end of the program, students can at least do the following:

**Interpersonal communication:**
- Students can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. Students can usually handle short social interactions in everyday situations by asking and answering simple questions.

**Presentational (speaking and writing):**
- Students can present basic information about herself/himself and some other familiar topics using language s/he has practiced using phrases and simple sentences.
- Students can write short messages and notes on familiar topics related to everyday life.

**Interpretive (listening and reading):**
- Students can often understand words, phrases, and simple sentences, related to everyday life. They can recognize pieces of information and sometimes understand the main topic of what is being said.
- Students can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. They can sometimes understand the main idea of what they have read.
Grading Schema and Class Policy

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>90 – 100</td>
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<tr>
<td>AB</td>
<td>80 – 89</td>
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<tr>
<td>B</td>
<td>70 – 79</td>
</tr>
<tr>
<td>BC</td>
<td>65 – 69</td>
</tr>
<tr>
<td>C</td>
<td>60 – 64</td>
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<tr>
<td>D</td>
<td>55 – 59</td>
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<tr>
<td>F</td>
<td>≤ 54</td>
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Grading Criteria

- Participation: 20%
- Homework: 20%
- Quizzes: 15%
- Projects: 20%

Notes:
(a) Participation: completion of pre-class tasks (see Canvas) and contribution to the class activities.
(b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
(c) A short weekly quiz is given every Monday.
(d) There will be one class project for each semester. Please see the academic calendar for the outline and due dates.
(e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
(f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
(g) Students are not allowed to use any dictionary in class.
(h) There will be daily journal entry that should be submitted weekly every Friday by 5 PM on Canvas. The daily journal entry should be in a form of dialog or short paragraph that reflects the language focuses and topics discussed in the class on a given day.

Materials
Required textbook(s): Ayo Vol. 1 and Asyik Berbahasa Indonesia (Grammar) Vol. 1, and supplementary materials through Canvas
Audio file Ayo Vol. 1: [http://www.indonesiantextbooks.wisc.edu/ayoherbahasaindonesia1.html](http://www.indonesiantextbooks.wisc.edu/ayoherbahasaindonesia1.html)
Ayo Membaca (Tingkat 1): [http://ayomembaca.wisc.edu/](http://ayomembaca.wisc.edu/)
Asynchronous remote learning: via Canvas (log in using UW ID)
All additional materials will be provided through Canvas.

Teaching Faculty

Sakti Suryani (Principal Instructor)
Email: [redacted]
### Important Dates

<table>
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<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Orientation</td>
<td>Monday, June 14, 2021</td>
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<tr>
<td>First day of instruction</td>
<td>Tuesday, June 15, 2021</td>
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<tr>
<td>Quizzes</td>
<td>Every Monday except the final weeks</td>
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| Small Projects (due date)    | 1<sup>st</sup> term: Wednesday, June 30, 2021  
                             | 2<sup>nd</sup> term: Wednesday, July 28, 2021 |
| Final exam – 1<sup>st</sup> term | Friday, July 9, 2021               |
| Final exam – 2<sup>nd</sup> term  | Friday, August 6, 2021             |

### Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

### Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.
Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian and Javanese language coordinator, E. Arti Wulandari, at her office hours.

**Classroom Conduct**
Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart’s content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another’s prior experiences and viewpoints.

**Respect for Diversity**
It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

**Accessibility**
We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

**References**