UNIVERSITY OF WISCONSIN – MADISON

ASIANLANG 307 & 308 SYLLABUS - SEASSI 2021

INTRODUCTORY VIETNAMESE, (8 CREDITS)

Coordinator: Cô Hồng
Instructors: Cô Hồng, cô Trâm, cô Thúy Anh

<table>
<thead>
<tr>
<th>Class meeting time:</th>
<th>10 am-2pm (CT) on Zoom in synchronous format</th>
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<tbody>
<tr>
<td>Access class:</td>
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<tr>
<td>Virtual office hours:</td>
<td>2:10 pm-5:10 pm (CT) Monday- Friday</td>
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<tr>
<td>Sign in for office hours:</td>
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<tr>
<td>Access virtual office hour:</td>
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<td>E-mail and individual Zoom</td>
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<td>Cô Hồng:</td>
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<td>Cô Trâm:</td>
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<td>Cô Thúy Anh:</td>
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COURSE OVERVIEW

This is a streamlined course designed for students at the beginner level of Vietnamese. Course topics and vocabulary are carefully compiled to provide students with the language patterns that will enable students to engage in simple daily conversations as well as to read and write short paragraphs. Some basic aspects of Vietnamese’s culture will also be introduced.

Throughout the course the methodology of communicative approach is used to ensure that students will obtain a high level of linguistic and communicative competence. Vietnamese is the language of
instruction so questions and concerns that require using English are given after class time and during office hours.

LEARNING OUTCOMES
Upon completion of this course, students will be able to

Interpersonal communication:
- communicate and exchange information about familiar topics using simple sentences
- participate in conversation about familiar topics using simple sentences
- handle short social interactions in everyday situations by asking and answering simple questions

Presentational communication (speaking and writing):
- summarize simple dialogues
- present information on most familiar topics using series of simple sentences
- write briefly about most familiar topics using series of simple sentences

Interpretive communication (listening and reading):
- understand the main idea in short and simple messages and presentations on familiar topics.
- understand the main idea of a short and simple texts on familiar topics
- recognize main ideas of texts related to everyday life, personal interests, and studies

TEXTBOOKS AND REFERENCE MATERIALS
Required:
1. Let's Speak Vietnamese - 3rd & 4th Edition,
   Author: Lê Phạm Thúy-Kim and Nguyễn Bích Thuận

2. Basic Vietnamese Pronunciation
   Author: Hong Đinh
   (Free access the book in the MODULE 0 on CANVAS)

Recommended:
1. Vietnamese, An Essential Grammar
   Author: Binh Ngo

   to accompany Let's Speak Vietnamese - 3rd & 4th Editions
   Author: Lê Phạm Thúy-Kim
**Handouts and other sources:**

Handouts, selected from culturally authentic sources that may include blogs, songs, poems, short stories, online newspaper/magazine articles, ads, photos, etc. Other sources may include movies, video clips, guest speakers, etc.

**COURSE POLICIES**

- **Be on time.** If you cannot be early, be on time. Let the moderator know if you are going to be late or absent.
- **Be professional.** You are having a class with your teacher, classmates, and guest experts. Make a good impression. Take a few minutes to make yourself presentable and dress appropriately.
- **Take an active part.** Do not talk over someone. Raise your hand if there is no opening to speak. Type questions and feedback in the chat.
- **Mute your microphone** when not speaking.
- **Turn on your camera** during class time.
- **Make sure to test the audio and video** before the session starts.
- **Use a private, in-home workspace that is well-lit.**
  - Be sure that there is nothing visually distracting in the background.
  - Minimize the background noise, e.g., barking dogs, sounds from television or radio.

**COURSE REQUIREMENTS**

- Students are obligated to preview and read vocabulary explanations and grammar notes of an assigned lesson prior to coming to class.
- Students are encouraged to discuss with the instructor after class at office hours about any point of confusion.
### GRADING

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<tr>
<th></th>
<th>Percentage</th>
<th>Grade</th>
<th>Score Range</th>
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<tbody>
<tr>
<td>Preparation &amp; performance</td>
<td>10%</td>
<td>A</td>
<td>100 – 92</td>
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<td></td>
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<td>AB</td>
<td>91 – 88</td>
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<td>B</td>
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<td>BC</td>
<td>81 – 78</td>
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<td></td>
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<td>C</td>
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<td>D</td>
<td>71 – 62</td>
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<tr>
<td></td>
<td></td>
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<td>≤ 61</td>
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- **Preparation & performance**: The linguistic performance in class grade (10%) will be reduced for not fully participating in class activities or skipping a class activity.

- **Homework and assignments**: There will be exercises in the textbook and assignments given by the instructors. Homework and assignments are to be turned in by the due dates on CANVAS. Hand-written or typing are acceptable, but file formats should be **word, pdf, or jpg**. The homework and assignments grade (20%) will be reduced for missing or late submission. **2 day** late homework will not be graded.

- **Quizzes**: There are 6 quizzes in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> week. Each quiz is 20-30 minutes including written and oral and covers what was taught up to the date that is before the quiz date.

- **Final exams**: There are 2 final exams in the 4<sup>th</sup> and 8<sup>th</sup> week. Each exam includes a written test and a 20-30 minute Oral Interview in OPI format with the teacher.

- **Task based projects and block writing**: There is one task based project and 4 blog entries each semester. Please see the guidelines in the Module 0 for more information.

### COURSE SCHEDULE

**(Subject to change)**

#### FIRST SEMESTER

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<thead>
<tr>
<th>TIME</th>
<th>LESSON</th>
<th>OBJECTIVES</th>
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<tbody>
<tr>
<td>Week 1</td>
<td>Pronunciation</td>
<td>☐ spell in Vietnamese</td>
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<tr>
<td>Week 2: 06/21, 22, 23, 24, 25</td>
<td><strong>Cô Trâm</strong></td>
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<tr>
<td><strong>Chapter 2: Personal Information</strong></td>
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<tr>
<td>1. Asking personal information</td>
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<tr>
<td>2. Asking addresses and phone number</td>
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<td><strong>Chapter 3: Daily Routines</strong></td>
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<tr>
<td>1. Greeting the Vietnamese way</td>
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<tr>
<td>2. Asking the time</td>
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<tr>
<td>3. Talking about daily routine</td>
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**Pronunciation:** Practice 4, 5, 6, 7, 8, 9, and 10

**Quiz 2**
### Week 3: 06/28, 29, 30, 07/01, 2

**Cô Thùy Anh**

| Chapter 4: Academic Life                      | ✤ use ordinal numbers, count and use numbers from 100-10,000  
|                                              | ✤ talk about days of week and dates                      
|                                              | ✤ talk about subject and study and fields of specialization
|                                              | ✤ talk about future plan                                 
|                                              | ✤ talk about past, present, and future events           |

1. Talking about dates
2. Talking about school
3. Talking about past events

| Chapter 5: Hobbies and Pastimes               | ✤ inquire and express likes and dislikes
|                                              | ✤ express time frequency
|                                              | ✤ inquire and express capability and incapability
|                                              | ✤ express the intensity of something

1. Talking about pastimes
2. Talking about exercises and sport
3. Talking about abilities

**Pronunciation:** Practice 11, 12, 13, 14, and 15

**Quiz 3**

### *Week 4: 07/6, 7, 8, 9*

**Cô Hồng**

| Chapter 6: Family and Relatives              | ✤ talking about family members and relatives  
|                                              | ✤ inquire and state someone’s marital status  
|                                              | ✤ express concerns and ask how someone feels physically and emotionally

1. Describe one’s family
2. Talking about marital status
3. Taking about feeling

| Chapter 7: Physical Appearance               | ✤ describe people’s facial features and physical appearance
|                                              | ✤ express the duration of time
|                                              | ✤ ask and state purposes

1. Describing physical appearance
2. Stating the reasons/purposes

**Pronunciation:** Practice 16, 17, 18, 19, and 20

**Final exam 1**

### SECOND SEMESTER

### Week 5: 07/12, 13, 15, 16

**Cô Trâm**

| Chapter 8: Character Traits                 | ✤ describe people’s character and qualities
|                                              | ✤ indicate contrasts
|                                              | ✤ inquire and express opinion

1. Describing personality
2. Making comparisons

| Chapter 9: Students Belongings               | ✤ ask how something is called in Vietnamese

<table>
<thead>
<tr>
<th>Uses:</th>
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<tbody>
<tr>
<td>Topics</td>
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</tbody>
</table>
| 1. Talking about one’s belongings  
2. Indicating possession  
3. Indicating location | ✦ ask how to say something in Vietnamese  
✦ talk about things using classifiers  
✦ describe things, indicate possession and locations  
✦ ask for permission |

### Quiz 3

**Chapter 10: Shopping**  
1. Describing your clothes  
2. Shopping in Vietnam  

**Chapter 11: Weather and Holidays**  
1. Talking about people  
2. Talking about climate  
3. Celebrating holidays  

**Midterm 2**  
- Number above 10,000

**Chapter 12: Phone Call**  
1. Making a personal call  
2. Making a business call  
3. Making appointment  

**Chapter 13: Food and Restaurant**  
1. Talking about food  
2. Talking about your meals  
3. Eating out  

**Quiz 4**

- Talk about food preferences and meals  
- Plan a grocery list  
- Discuss choice of food to order  
- Order food and beverage  
- Give simple cooking instruction  
- Familiarize yourself with Vietnamese cuisine
Chapter 14: Houses
1. Describing your home
2. Renting a room

Chapter 15: Transportation
1. Talking about transportation
2. Asking for direction
3. Talking about past experience
4. Talking about travelling
5. Planning for a trip

- describe a house and its location
- describe a room and its furniture
- ask the distance and the duration of time
- look for rooms and houses for rent online
- rent a room or a house

- talk about different means of transport
- ask and give direction
- express time sequences
- express imperatives and condition
- talk about past experiences
- inquire and talk about travel tour

RULES, RIGHTS & RESPONSIBILITIES

See the Guide’s Rules, Rights and Responsibilities

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison’s community of scholars in which everyone’s academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to studentconduct.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including
instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.”  http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php

**DIVERSITY & INCLUSION**

**Institutional statement on diversity:** “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” https://diversity.wisc.edu/