

ASIALANG 407/408

Third and Fourth Semester Indonesian

Virtual classroom:

Description

Level two Indonesian develops conversational and presentational skills on familiar topics with some unexpected complications. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

Delivery

The class is conducted both synchronously (via Zoom) and asynchronously (via Canvas). Log in to canvas.wisc.edu using your UW account. Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building in this remote classroom. Please refer to SEASSI's Student Handbook for other classroom etiquettes and program expectations info.

The course meets Monday through Friday from 08:00AM to 12:00PM CT on Zoom:

Section	ASIALANG 407 3 rd Sem Indonesian ASIALANG 408 4 th Sem Indonesian	ASIALANG 407 3 rd Sem Indonesian ASIALANG 408 4 th Sem Indonesian
Canvas Classroom	SU21 ASIALANG 407 006 DDD SU21 ASIALANG 408 006 HDD	SU21 ASIALANG 407 010 DDD SU21 ASIALANG 408 010 HDD
Classroom Teacher	Fendika Prawisma	Vania Maherani

Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

Extracurricular Activities

The program also offers Indonesian Virtual Conversation Table every Monday at 2pm to 3pm CT. Please click this link to join the Conversation Table via Zoom:

- For Beginners' Language Table:

[REDACTED]

- For Intermediate/Advanced's Language Table:

[REDACTED]

If there are any changes in the virtual place or schedule, we will notify you in advance. Please contact Ibu Sakti Suryani at [REDACTED], coordinator of Indonesian Virtual Conversation Table for further information.

We also offer several Cultural Activities that will be conducted by students and faculty staff of the State University of Jakarta, Indonesia. More information about the activities, and other additional extracurricular activities, will be announced later. Students are strongly encouraged to participate in these opportunities.

General Instruction Objectives

(adopted from <https://www.actfl.org/sites/default/files/can-dos/Intermediate%20Can-Do%20Statements.pdf>)

By the end of the program, students can at least do the following:

Interpersonal communication:

- exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions
- interact with others to meet their needs in a variety of familiar situations, creating sentences and series of sentences and asking a variety of followup questions
- exchange preferences, feelings, or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions.

Presentational (speaking and writing):

- tell a story about their life, activities, events and other social experiences, using sentences and series of connected sentences
- state their viewpoint about familiar topics and give some reasons to support it, using sentences and series of connected sentences
- give straightforward presentations on a variety of familiar topics and some concrete topics they have researched, using sentences and series of connected sentences

Interpretive (listening and reading):

- understand the main idea and key information in short straightforward informational texts
- understand the main idea and key information in short straightforward fictional texts
- identify the main idea and key information in short straightforward conversations

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

Grading Criteria	
Participation	: 20 %
Homework	: 20 %
Quizzes	: 15 %
Projects	: 20 %
Final Exams (Oral and written test):	25 %
Total	: 100 %

Notes:

- Participation: completion of pre-class tasks (see Canvas) and contribution to the class activities.
- Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- A short weekly quiz is given every Monday.
- There will be one class project for each semester. Please see the academic calendar for the outline and due dates.
- The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
- Students are **not allowed** to use any dictionary in class.
- There will be daily journal entry that should be submitted weekly every Friday by 5 PM on Canvas. The daily journal entry should be in a form of dialog or short paragraph that reflects the language focuses and topics discussed in the class on a given day.

Notes: In case of an emergency situation or illness, students must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

Materials

Required textbook(s): Ayo Vol. 2 and Asyik Berbahasa Indonesia (Grammar) Vol. 2 & likely 3 (in the second half)

Audio file Ayo Vol. 2: <http://www.indonesiantextbooks.wisc.edu/ayoberbahasaIndonesia2.html>

Audio file Asyik Vol. 2: <http://www.indonesiantextbooks.wisc.edu/asyikberbahasaIndonesia2.html>

Audio file Asyik Vol. 3: <http://www.indonesiantextbooks.wisc.edu/asyikberbahasaIndonesia3.html>

Ayo Membaca (Tingkat 2 and 3): <http://ayomembaca.wisc.edu/>

Asynchronous remote learning: via Canvas (log in using UW ID)

All additional materials will be provided through Canvas.

Teaching Faculty

Fendika Prawisma (Principal Instructor)

Email: [REDACTED]

Office hours: Tuesday 1-2pm, Friday 12-1pm CT and by appointment

Virtual office: [REDACTED]

<p>Vania Maherani (Principal Instructor) Email: [REDACTED] Office hours: Tuesday and Thursday, 12-1pm CT, and by appointment Virtual office: [REDACTED]</p>
<p>Dr. Elisabeth Arti Wulandari (Indonesian and Javanese Program Coordinator) Email: [REDACTED] Office hours: Monday and Friday, 3-4pm CT, and by appointment Virtual office: [REDACTED]</p>
<p>Sakti Suryani (Principal Instructor) Email: [REDACTED] Office hours: Tuesday at 4-5pm or Friday 2-3pm and by appointment Virtual office: [REDACTED]</p>
<p>Dr. Rahmi Hartati Aoyama (Principal Instructor) Email: [REDACTED] Office hours: Monday and Wednesday, noon - 1PM and by appointment Virtual office: [REDACTED]</p>
<p>Sapta Abimanyu (Principal Instructor) Email: [REDACTED] Office hours: Monday and Friday, 1-2pm CT, and by appointment Virtual office: [REDACTED]</p>

Important Dates

Orientation	Monday, June 14, 2021
First day of instruction	Tuesday, June 15, 2021
Quizzes	Every Monday except the final weeks
Small Projects (due date)	1 st term: Wednesday, July 7, 2021 2 nd term: Wednesday, 4 August, 2021
Final exam – 1 st term	Friday, July 9, 2021
Final exam – 2 nd term	Friday, August 6, 2021

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian and Javanese language coordinator, E. Arti Wulandari, at her office hours.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

Accessibility

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org. accessed on May 16, 2016.
- Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org. accessed on May 16, 2016.