

**ASIALANG 507/508**  
**Fifth and Sixth Semester Indonesian**  
**Virtual classroom:**

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**Description**

Third Year Indonesian develops conversational and presentational skills on familiar and unfamiliar social and professional topics. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

**Delivery**

The class is conducted both synchronously (via Zoom) and asynchronously (via Canvas). Log in to canvas.wisc.edu using your UW account. Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Use your actual names when logging in to class Zoom and put your photo as your avatar. In addition, turn on your video when on Zoom; this can help to ease communication and community building in this remote classroom. Please refer to SEASSI's Student Handbook for other classroom etiquettes and program expectations info.

The course meets Monday through Friday from 08:00AM to 12:00PM on Zoom:

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Section	ASIALANG 507: 5 <sup>th</sup> Sem Indonesian ASIALANG 508: 6 <sup>th</sup> Sem Indonesian	ASIALANG 507: 5 <sup>th</sup> Sem Indonesian ASIALANG 508: 6 <sup>th</sup> Sem Indonesian
Canvas Classroom	SU21 ASIALANG 507 004 DDD SU21 ASIALANG 508 004 HDD	SU21 ASIALANG 507 009 DDD SU21 ASIALANG 508 009 HDD
Classroom Teacher	Sapta Abimanyu	E. Arti Wulandari

Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

## Extracurricular Activities

The program also offers Indonesian Virtual Conversation Table every Monday at 2pm to 3pm CT. Please click this link to join the Conversation Table via Zoom:

- For Beginners' Language Table:

[REDACTED]

- For Intermediate/Advanced's Language Table:

[REDACTED]

If there are any changes in the virtual place or schedule, we will notify you in advance. Please contact Ibu Sakti Suryani at [REDACTED], coordinator of Indonesian Virtual Conversation Table for further information.

We also offer several Cultural Activities that will be conducted by students and faculty staff of the State University of Jakarta, Indonesia. More information about the activities, and other additional extracurricular activities, will be announced later. Students are strongly encouraged to participate in these opportunities.

## General Instruction Objectives

(adopted from [https://www.actfl.org/sites/default/files/can-dos/Advanced%20Can-Do\\_Statements.pdf](https://www.actfl.org/sites/default/files/can-dos/Advanced%20Can-Do_Statements.pdf))

By the end of the program, students can at least do the following:

Interpersonal communication:

- maintain discussions on a wide variety of familiar and unfamiliar concrete topics of personal and general interest, and sometimes academic, social or professional topics, by using probing questions and providing detailed responses across major time frames
- interact and negotiate to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions across major time frames
- maintain extended conversations by supporting, reacting to, and comparing preferences and opinions and expressing advice and emotions in detail across major time frames, and by asking probing questions

Presentational (speaking and writing):

- tell stories based on concrete experiences in academic, social, and professional topics of interest, using organized paragraphs across major time frames
- present an argument with supporting evidence, based on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames
- deliver detailed presentations and elaborate on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames

Interpretive (listening and reading):

- understand the underlying message and most supporting details across major time frames in descriptive informational texts
- follow the main story and most supporting details across major time frames in fictional texts
- understand the main message and most supporting details across major time frames in conversations and discussions.

**Grading Schema and Class Policy**

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤ 54

**Grading Criteria**

Participation	: 20 %
Homework	: 20 %
Quizzes	: 15 %
Projects	: 20 %
<u>Final Exams (Oral and written test)</u>	<u>: 25 %</u>
<b>Total</b>	<b>: 100 %</b>

**Notes:**

- (a) Participation: completion of pre-class tasks (see Canvas) and contribution to the class activities.
- (b) Homework should be submitted on the next day to the teacher who assigns it. A three-day late submission will not be graded.
- (c) A short weekly quiz is given every Monday.
- (d) There will be one class project for each semester. Please see the academic calendar for the outline and due dates.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is limited to instruction or learning purposes.
- (g) Students are not allowed to use any dictionary in class.
- (h) There will be daily journal entry that should be submitted weekly every Friday by 5 PM on Canvas. The daily journal entry should be in a form of dialog or short paragraph that reflects the language focuses and topics discussed in the class on a given day.

Notes: In case of an emergency situation or illness, students must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affects your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

**Materials**

Required textbook: Asyik Berbahasa Indonesia (Grammar) Vol. 3

Audio file Asyik Vol. 3: <http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia3.html>

Ayo Membaca (Tingkat 3): <http://ayomembaca.wisc.edu/>

Asynchronous remote learning: via Canvas (log in using UW ID)

Other teaching materials will be provided through Canvas.

**Teaching Faculty**

Sapta Abimanyu (Principal Instructor)

Email: [REDACTED]

Office hours: Monday and Friday, 1-2pm CT, and by appointment

Virtual office: [REDACTED]

Dr. Elisabeth Arti Wulandari (Indonesian and Javanese Program Coordinator)

Email: [REDACTED]

Office hours: Monday and Friday, 3-4pm CT, and by appointment

Virtual office: [REDACTED]

Dr. Rahmi Hartati Aoyama (Principal Instructor)

<p>Email: [REDACTED]                  Office hours: Monday and Wednesday, noon - 1PM and by appointment                  Virtual office:                  [REDACTED]</p>
<p>Vania Maherani (Principal Instructor)                  Email: [REDACTED]                  Office hours: Tuesday and Thursday, 12-1pm, and by appointment                  Virtual office: [REDACTED]</p>
<p>Fendika Prawisma (Principal Instructor)                  Email: [REDACTED]                  Office hours: Tuesday 1-2pm, Friday 12-1pm CT and by appointment                  Virtual office: [REDACTED]</p>
<p>Sakti Suryani (Principal Instructor)                  Email: [REDACTED]                  Office hours: Tuesday at 4-5pm or Friday 2-3pm and by appointment                  Virtual office: [REDACTED]</p>

**Important Dates**

Orientation	Monday, June 14, 2021
First day of instruction	Tuesday, June 15, 2021
Quizzes	Every Monday except the final weeks
Small Projects (due date)	1 <sup>st</sup> term: Wednesday, June 30, 2021 2 <sup>nd</sup> term: Wednesday, July 28, 2021
Final exam – 1 <sup>st</sup> term	Friday, July 9, 2021
Final exam – 2 <sup>nd</sup> term	Friday, August 6, 2021

**Weekly Plan**

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

**Language Portfolio**

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Language portfolio is mandatory for students from the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian and Javanese language coordinator, E. Arti Wulandari, at her office hours.

**Classroom Conduct**

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable very strongly about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

### **Respect for Diversity**

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

### **Accessibility**

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian-Javanese language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

### **References**

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. www.actfl.org. accessed on May 16, 2016.
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. www.actfl.org. accessed on May 16, 2016.
- Partnership for 21<sup>st</sup> Century Skills. *21<sup>st</sup> Century Skills Map*. www.P21.org. accessed on May 16, 2016.