ASIALANG 507 (3 credits):
Fifth Semester Thai
Summer 2021
(June 14 – July 11, 2021)
Mon - Fri 10:00 AM – 2:30 PM (CST)

Instructors: Janpanit Surasin
Duangkamon Wimitkun
Patcharin Peyasantiwong
Nattaporn Luangpipat

Phone: Janpanit’s mobile: [redacted]

Office Hours: Tue & Thu 8:30 AM – 9:45 AM (CST) or by appointment:

I. COURSE OVERVIEW:

This course is designed to enhance the students’ competence in reading and writing Thai. The students will be reading texts from the UW-Madison Thai Reader online, online news, and selected short stories or articles. The students will improve listening skill from listening to audio recording clips from Youtube and Internet. The students will discuss both orally and writing in great length on selected topics. The students will also be encouraged to search for information or evidence related to what they are interested in, organize it and share with others in class, either orally or in writing.

II. LEARNING OUTCOMES:

At the end of the course, students are expected to be able to perform in the following modes of communications:

Interpretive (reading and listening):

a. identify main ideas and supporting details of texts from mass media on topics of personal and general interest;

b. follow stories and descriptions of events, persons, and places in past, present and future timeline;

C. follow narrative, informal, and descriptive speech or text and make transitions from idea to idea;
Interpersonal:
d. exchange general information on topics related to field of interest;
e. handle a complication of unexpected turn of events;

Presentational (speaking and writing):
f. summarize movies, news programs, stories, reading texts, etc.;
g. construct organized presentations appropriate to their audience on topics relating to general interest, academic, and familiar professional topics;
h. compose outlines of formal and informal compositions.

III. TEXTBOOKS:

1) Thai Reading Materials (Vol. 2) developed by UW-Madison Thai Readers Program [http://readingthai.wisc.edu/thai-reader-site-volume-2.html]
2) Additional authentic materials compiled based on broad themes of students’ interests
3) Supplementary materials will be provided regularly.

Recommended: Thai-English dictionaries:
Thai-English Student’s Dictionary by Mary Haas
[http://www.thai-language.com/dict/%C2%A0(Links%20to%20an%20external%20site.)]
[https://www.thai2english.com/thai-dictionary-designed-for-learners-of-thai]

Thai Grammar Reference online:
[http://thai-notes.com/FSITLC/#!/index]

IV. COURSE POLICIES:

- This is a skills-based course. Students are required to participate in classroom activities regularly and to be on time. This includes individual and group classroom activities and language tables. Repeated tardiness and missing four periods will result in a lowered grade.

- Participation will be graded based on the following criteria:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-20</td>
<td>well-prepared, completed pre-class task*; responsible/engage and participate fully in any tasks and activities</td>
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<td>8-15</td>
<td>present, but did not complete pre-class task or relatively passive or late</td>
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*Pre-class task is given to help students better prepared for the discussion session; it will also help instructor diagnose areas of problem to be addressed during class. Pre-class task completed past the due date will not be accepted/graded.

- Homework and assignments must be submitted on time. There will be a penalty for late homework.

- Thai is the language of instruction: students should try their best to speak in Thai. Questions or concerns that require the use of English are addressed outside of class time during the teacher’s office hours. If any portion of the lesson is unclear, students should consult with the instructor.

- Cellphones and other electronic devices must be turned off or set to silent mode and kept out of sight and may not be used without the instructor’s permission.

- Students who will be absent or miss class, must contact the instructor via e-mail before the class starts. Students who are absent are still responsible for learning the material covered in the missed class.

- **Students must prepare in advance for each lesson.**

**YOU ARE ALSO RESPONSIBLE FOR ALL PREVIOUSLY LEARNED MATERIAL WHETHER OR NOT YOUR TEACHER TELLS YOU TO REVIEW!**

**V. COURSE REQUIREMENTS:**

**In class activities:**
- We will use “Module, Assignment and Discussion” on CANVAS for sharing information.
- We may also use “Jamboard” to practice writing.
- In case Jamboard doesn’t work, please prepare a dry erase marker and a plastic sheet protector with a sheet of cardboard paper inside. Write on white paper and insert it in between the cardboard and plastic sheet so that the written paper will not flip over when you hold it up.
- A 2-3-minute talk is an in-class activity to ease into public speaking practice and utilize vocabulary and grammar that students have learned. Every student has the chance to participate once or twice a week. Students are able to tell stories, describe experiences or bring a photo/picture to talk about. While one student is talking, the others have to take notes and ask questions.
Homework/Assignments

- Students are required to **submit all homework and assignments via CANVAS by the due date**. Late homework or uncompleted homework in will be subject to a 10% deduction.
- There may be assignment requiring students to work together and record the combined effort. This type of work will be posted on Discussion for class members viewing and sharing ideas in order to improve students’ competence in Thai.
- Every Friday, students are required to write a short paragraph or a journal (at least 25 sentences) in order to practice vocabulary and sentence structures. The journal will be **submitted weekly, on Sundays before 6 p.m. CTS. in CANVAS ‘Assignments’**.
- All assignments must be written **double spaced and use a black or deep blue pen, include name on the top of the page, date and topic**.
- Make sure to upload all homework and assignments in **pdf format** on CANVAS. Students may use tiny scanner or ClearScanner.
- After written assignments are graded, students have the opportunity to revise their work following the instructor's comments and resubmit in order to improve their writing. The instructor will be happy to check the revised writing assignment.
- Students may be assigned to create lists of new vocabulary to help each other recalling meanings and pronunciation. Then, the products/ links will be posted on CANVAS. This will help review previously learned/new vocabulary.

Quizzes:
- Every Monday at the beginning of the class, there will be quizzes. These quizzes will be in any skills covered in the previous week(s). Students must join class on time in order to ensure adequate time to complete the quiz. If students come to class late on the assigned quiz day, students will not receive extra time to complete the quiz.

Project:
- Each student will be working on preparing an individual project, a presentation on a topic of one’s interest expressing:
  - Compare & Contrast, or
  - Argument for and against
- This individual project preparation process and products will be assessed at different time at scheduled in the project guidelines.
Midterm Exam: Written (in class)

Final Exam: Orally and written (2 hours)

VI. ASSESSMENT CRITERIA:

Grading Scale: Evaluation is based on:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
<th>Component</th>
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<tbody>
<tr>
<td>A</td>
<td>93 - 100</td>
<td>a. Participation</td>
</tr>
<tr>
<td>AB</td>
<td>88 – 92</td>
<td>b. Homework</td>
</tr>
<tr>
<td>B</td>
<td>80 – 87</td>
<td>c. Project</td>
</tr>
<tr>
<td>BC</td>
<td>75 – 79</td>
<td>d. Quizzes/ short talks</td>
</tr>
<tr>
<td>C</td>
<td>61 – 74</td>
<td>e. Midterm exam</td>
</tr>
<tr>
<td>D</td>
<td>55 – 60</td>
<td>f. Final exam</td>
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<td>F</td>
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VII. COURSE CALENDAR:

Class begins on June 14, 2021 and ends on July 11, 2021.

Homework/Assignments: end of the class or content unit as appropriate

Project: Throughout the semester

Quizzes: Weekly (review of previous topics, may be any skill)

Mid-term Exam: June 28, 2021

Final Exam: July 11, 2021

Time slots for suggested skills (and students to suggest possible topics):

Week 1
- Get to know members of the class and share experience of the summer.
- Collaboratively set learning goals and discuss how to reach them.
- Experience an integrated skill lesson.
- Read multi paragraphs or stories for general comprehension and express understanding orally or in writing.
- Listen to stories read or long conversation for general comprehension and express understanding orally or in writing.
** general topic of interests**

Week 2
- Scan longer reading texts or article for specific information and present it accurately.
- Listen to talk or lecture to capture the main arguments and express them accurately.
- Read longer reading texts or articles to summarize the main points accurately.
- Listen to longer talk or lecture to summarize the outline and key concepts accurately.

- Review and Midterm Exam

Weeks 3 - 4
- Select some material of interest and prepare to lead a discussion on it. (Other members and instructor: comment and discuss.)
- Read two or more writing pieces for comparison. Be prepared to criticize and/or defend passages or stories read.
- Final assessment of the project preparations
- Review and Final Exam
Sixth Semester Thai  
(Third Year Thai) 
SEASSI Summer 2021 (July 12 – August 8, 2021) 
Monday – Friday 10:00 a.m. -2:30 p.m. (CST) 

University of Wisconsin-Madison

Instructors:  
Janpanit Surasin  
Duangkamon Winitkun  
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I. COURSE OVERVIEW:

This course is designed to further enhance the students’ competence in reading and writing Thai for information, opinions or verification/ reference of proposed ideas. The students will be reading texts from the UW-Madison Thai Reader online, news articles from Internet, and selected short stories and academic/ research articles. The students will improve listening skill from listening to audio recording, interview clips from Youtube and Internet. The students will be asked to academically discuss orally or debate, and respond in writing in greater length on selected topics.

II. LEARNING OUTCOMES:

At the end of the semester, students are expected to be able to perform in the following modes of communications:

Interpretive:

a. read and express orally or in writing, his/her concrete comprehension of the passages/stories read and communicate in abstract terms regarding the issues;

b. summarize the passages read and interviews/ discussions heard accurately;

Interpersonal:

c. discuss and comment based on comparison and analysis on the topics of the materials read (vocabulary level depending on student’s area of special interest) or listened to;
Presentational:
d. deliver well-organized concepts and ideas to describe situations and consequences or propose logical solutions equipped with appropriate reasons/evidences;
e. respond spontaneously to complex questions related to interested issues.

III. TEXTBOOKS:
1) Thai Reading Materials developed by UW-Madison Thai Readers Program (mainly from Volume 2)
   http://readingthai.wisc.edu/thai-reader-site-home.html
2) Additional authentic materials compiled based on students’ interests
3) Related academic writings/ short and relevant research articles
4) Samples of aural academic presentations

Thai-English dictionary
www.thai-language.com/dict/ (Links to an external site.)
https://www.thai2english.com/online/dictionary

Thai-English Student’s Dictionary by Mary Haas

Thai grammar: Online
http://thai-notes.com/FSITLC/#!Index

Thai grammar: Library collections
Thai reference grammar: James Higbie & Snea Thinsan.
A reference grammar of Thai: Shoichi Iwasaki and Preeya Ingkaphirom.

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Project:
Working on a presentation gives students the opportunity to integrate what they have learned in the course and apply these skills to real-life situations. Presentations’ content must include the grammar, structures and vocabulary learned in class. Students are encouraged to prepare their own presentations according to the guidelines provided. Progress will be checked and students are welcome to discuss their work process and emerging ideas with the teacher.

More information regarding the project is in the project guidelines and the assessment rubic.

Midterm exam: Friday, July 23, 2021
Final exam: Thursday, August 6, 2021

VI. ASSESSMENT CRITERIA: (twice during the summer session)

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VII. COURSE CALENDAR:

Time slots for suggested skills (and suggested possible topics from students):

Week 5
- Scan longer reading texts or article for specific information and present it accurately.
- Listen to talk or lecture to capture the main arguments and express them accurately.
- Follow-up on project plan, discuss modifications/ changes.

Week 6
- Revisit learning goals and reflect on learning strategies/ learning goals.
- Read longer reading texts or articles related to individual’s research interest to summarize the main points accurately.
- Listen to longer talk or lecture to summarize the outline and key concepts accurately.
- Mid-term Exam

Week 7
- Select some material of interest and prepare to lead a discussion on it. (Other members and instructor read to comment and discuss.)
- Finalize the presentation draft

Week 8
- Read two or more writing pieces on the same topic for comparison. Be prepared to critique and/or defend concepts proposed in the passages or research articles read.
- Project presentations
- Review and Final Exam