

ASIALANG 507/508

Fifth and Sixth Semester Indonesian

Classroom: [REDACTED]

Virtual Classroom:
[REDACTED]

Description

Third Year Indonesian develops conversational and presentational skills on familiar and unfamiliar, concrete and some abstract, academic, social and professional topics. This level prepares students to use the language in organized ways and cope with various authentic texts. Advanced grammar and structure are taught and presented in real life contexts. As an important component of language learning, various aspects of Indonesian culture are integrated into the language instruction.

A range of language-learning activities is available both inside and outside the classroom. *Indonesian is the language of instruction. Questions or concerns that require the use of English are addressed outside of class.*

Delivery

The class will also be conducted both synchronously (in person and via Zoom for pre-approved students) and asynchronously (via Canvas). Should this method of delivery change, you will be notified by the university and this syllabus will be updated. The course meets Monday through Friday from 08:00AM to 12:00PM in [REDACTED].

Canvas will be our preferred learning portal; it is crucial that you access your Canvas regularly. Canvas will be extensively used to post pre- and post-class assignments, additional readings and supplementary teaching materials, as well as to upload assignments. Students are required to check the course Canvas page daily.

Section	ASIALANG 507: 5 th Sem Indonesian ASIALANG 508: 6 th Sem Indonesian
Canvas Classroom	SU23 ASIALANG 507 004 DDD SU23 ASIALANG 508 004 HDD
Classroom Teacher	Imam Mashuri

Each section has its own classroom teacher with whom you will interact most of the time during SEASSI. Language learners, however, need to have exposure to different speakers. Therefore, different teachers may teach your class starting in week 2. You will have a chance to meet and learn from most of the Indonesian teachers in our team.

Extracurricular Activities

The program also offers an Indonesian Conversation Table every Monday from 4:00 to 5:00PM CT at Memorial Union Terrace. If there are any changes in the place or schedule, we will notify you in advance. Please contact

Pak Sapta Abimanyu at [REDACTED] coordinator of Indonesian Conversation Table for further information.

We also plan to offer some Cultural Activities that are scheduled throughout the summer. More information about the activities will be announced later. Students are strongly encouraged to participate in these opportunities.

General Instruction Objectives

(adopted from https://www.actfl.org/sites/default/files/can-dos/Advanced%20Can-Do_Statements.pdf)

By the end of the program, students will at least be able to do the following:

Interpersonal communication:

- maintain discussions on a wide variety of familiar and unfamiliar concrete topics of personal and general interest, and sometimes academic, social or professional topics, by using probing questions and providing detailed responses across major time frames
- interact and negotiate to resolve an unexpected complication that arises in a familiar situation, providing detailed explanations and offering a variety of resolutions across major time frames
- maintain extended conversations by supporting, reacting to, and comparing preferences and opinions and expressing advice and emotions in detail across major time frames, and by asking probing questions

Presentational (speaking and writing):

- tell stories based on concrete experiences in academic, social, and professional topics of interest, using organized paragraphs across major time frames
- present an argument with supporting evidence, based on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames
- deliver detailed presentations and elaborate on a variety of concrete academic, social and professional topics of interest, using organized paragraphs across major time frames

Interpretive (listening and reading):

- understand the underlying message and most supporting details across major time frames in descriptive informational texts
- follow the main story and most supporting details across major time frames in fictional texts
- understand the main message and most supporting details across major time frames in conversations and discussions.

Grading Schema and Class Policy

A	: 90 – 100
AB	: 80 – 89
B	: 70 – 79
BC	: 65 – 69
C	: 60 – 64
D	: 55 – 59
F	: ≤54

Grading Criteria	
Participation	: 20 %
Homework:	
Pre-Class	: 10 %
Reinforcement	: 10%
Quizzes	: 20 %
Projects	: 20 %
Final Exams (Oral and Written)	: 20 %
Total	: 100 %

Notes:

- (a) Participation will be graded based on the following criteria:
- 5 well-prepared, responsible/engage and participate fully in *any* tasks and activities
 - 4 well-prepared, responsible/engaged and participate fully in any tasks and activities, but come late (5-10 minutes)
 - 3 present, but relatively passive or late (11-15 minutes)
 - 2 present, but relatively passive or late (16-20 minutes)
 - 1 significantly late (20 minutes after the class begins) or considerably disturb the class dynamic
 - 0 elective absence
- (b) Homework should be submitted on the next day to the teacher who assigns it. Late work will be accepted with a 10% grade penalty up to three days after the due date. Submissions later than that will not be graded.
- (c) A weekly quiz, including written and oral component, will be given every Friday, except in Weeks 4 and 8.
- (d) There will be one class project for each semester. Please see the project handout on Canvas for more details.
- (e) The summer program is divided into two sessions/semesters. Each session has oral and written final exams.
- (f) The use of phones, laptops and other gadgets in the classroom is allowed only if instructed by your teachers.
- (g) Students are not allowed to use any dictionary in class.
- (h) There will be a weekly journal entry that should be submitted every Monday by 8:00AM on Canvas. The journal entry should be in a form of dialog or short paragraph that reflects the language focus and topics discussed in the class in a given week.
- (i) A reading proficiency test will be administered in Week 8. Although this test is not graded, students are required to take the test so that teachers can gauge students' reading proficiency level.
- (j) In case of an emergency situation or illness, students must notify the teacher or the coordinator. Otherwise, your absence will be considered an elective absence and affect your overall grade significantly. Except illness and emergency situations (e.g. accident, family emergency situation such as death or serious illness of the closest family member), all other absences are considered elective absence.

Materials

Required textbook:

- Rafferty, Ellen, et al. *Asyik Berbahasa Indonesia / Indonesian Grammar in Context, Vol. 3*. Honolulu, Univ. of Hawaii Press, 2014

Audio file Asyik Vol. 3: <http://www.indonesiantextbooks.wisc.edu/asyikberbahasaindonesia3.html>

Ayo Membaca (Tingkat 3): <http://ayomembaca.wisc.edu/>

Asynchronous learning: via Canvas (log in using UW ID)

Other teaching materials will be provided through Canvas, including *Ayo Berbahasa Indonesia / Let's Speak Indonesian, Vol. 3*

Teaching Faculty

<p>Imam Mashuri (Principal Instructor) Classroom teacher of 507/508-006 (Third Year Indonesian) - rotate with Sapta Abimanyu Email: [REDACTED] Office hours: Monday and Friday at 1:00 - 2:00 PM, and by appointment Office: [REDACTED] Virtual office: [REDACTED]</p>
<p>Sakti Suryani (Indonesian Language Coordinator) Classroom teacher of 307/308-006 (First Year Indonesian-A) – rotate with Hany Novia Email: [REDACTED] Office hours: Monday & Friday at 2:00-3:00 PM, and by appointment Office: [REDACTED] Virtual office: [REDACTED]</p>
<p>Sapta Abimanyu (Principal Instructor) Classroom teacher of 407/408-006 (Second Year Indonesian) – rotate with Imam Mashuri Email: [REDACTED] Office hours: Tuesday and Thursday at 2:00-3:00 PM, or by appointment Office: [REDACTED] Virtual office: [REDACTED]</p>
<p>Hany Noviya (Principal Instructor) Classroom teacher of 307/308-007 (First Year Indonesian-B) – rotate with Sakti Suryani Email: [REDACTED] Office hours: Tuesday and Thursday at (1:00 PM-2:00 PM), or by appointment Office: [REDACTED] Virtual office: [REDACTED]</p>

Important Dates

Orientation	Monday, June 19, 2023
First day of instruction	Tuesday, June 20, 2023
Quizzes	Every Friday except the final weeks
Small Projects (due date)	1 st term: Friday, July 7, 2023 2 nd term: Friday, Aug 4, 2023
Final exam – 1 st term	Friday, July 14, 2023
Final exam – 2 nd term	Friday, August 11, 2023

Weekly Plan

Students will receive a weekly plan every Friday that details the schedule, lessons, and other information their class will cover in the following week.

Language Portfolio

As language learning is a lifetime venture, documenting the process is important. Students are encouraged to document their language learning progress. Your language portfolio documents your journey in this area. It allows you to follow your own progress, identify strengths and challenges, and adjust your learning goals.

Maintaining your language portfolio is mandatory for students in the Indonesian Flagship Language Initiative (IFLI). For IFLI, particularly, language portfolio helps articulate what the students learn in the domestic segment to the overseas program. If you are not part of IFLI and interested in developing your own language portfolio, please meet the Indonesian language coordinator, Sakti Suryani, during her office hours.

Classroom Conduct

Learning can be uncomfortable; embrace grappling with your thoughts. Communicate with us after class, during an appointment, in a written note, or over email when you feel uncomfortable about an event or discussion relevant to class.

The classroom should be a safe environment that encourages the participation of everyone. With this goal in mind, we can agree and disagree about ideas or views to our heart's content – that is the heart and soul of learning. We will not, however, tolerate personal attacks, or blatant sexist, racist, homophobic, or antagonistic language in the classroom. Do not insult each other or your instructor. Please respect one another's prior experiences and viewpoints.

Respect for Diversity

It is our intention that a respect for diversity is maintained throughout the course content, activities, and with materials used. This includes respect for treatment of materials related to gender, sexuality, disability, age, socio-economic status, ethnicity, race, and culture. Feedback and suggestions are welcomed. We will make every effort to call you the name and pronoun by which you desire to be called. Please advise us of the pronoun you want us to use in class.

Accessibility

We are committed to providing assistance to help you be successful in this course. Please let your classroom teacher and/or the Indonesian language coordinator know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to participate fully. We will try to maintain the confidentiality of the information you share with us. Students with special needs are encouraged to contact the McBurney Disability Resource Center, 905 University Avenue (263-2741), for information concerning campus disability-related policies and services.

References

- American Council on the Teaching of Foreign Languages (ACTFL). *NCSSFL-ACTFL Can-Do Statements. Progress Indicators for Language Learners*. <https://www.actfl.org/>
- American Council on the Teaching of Foreign Languages (ACTFL). *Oral Proficiency Levels in the Workplace*. <https://www.actfl.org/>
- American Council on the Teaching of Foreign Languages (ACTFL). *ACTFL Proficiency Guidelines 2012*. Alexandria, VA: ACTFL, Inc., 2012. <https://www.actfl.org/>
- Partnership for 21st Century Skills. *21st Century Skills Map*. www.P21.org.

**This syllabus is subject to change at the discretion of the professor. Students will be notified of such changes ahead of time via email or in class.

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