

SEASSI Summer 2023

ASIANLANG 407 (4 credits)
Third Semester Thai

Van Hise Hall [REDACTED]
Monday – Friday 8:00 – 12:00 a.m.

University of Wisconsin-Madison

Instructors: Aimkamon Bunmee [REDACTED]
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Office: Van Hise Hall, [REDACTED]

Zoom link: [REDACTED]

Aimkamon’s Office hours: Mondays and Tuesdays 1:30-2:30 p.m. and by appointment.

Sign up for office hours here.

I. COURSE OVERVIEW

These courses are designed to improve the students’ speaking, listening, reading and writing competence. The students will be reading texts from The Thai Basic Reader, Thai Readers, some from the Thai Basic Reader and supplement materials from newspapers and the internet. The skills will be emphasized through dialogues, discussions and reading passages. The course will be using a communicative approach and with all integrated skills. Students will work in pairs or group work most of the time. Thai will be the language of instruction and learning.

II. LEARNING OUTCOMES

By the end of the semester, students are expected to be able to perform the following skills:

Interpretive skills:

- identify main idea, a few details about the text, and understand familiar words in familiar contexts,
- follow the main story and series of actions expressed in paragraph-length texts,

Interpersonal skills:

- converse with accurate pronunciation and sufficient fluency on issues or topics related to passages/stories read,
- ask/answer questions based on passages/stories and dialogues,

- discuss and state some opinions on those topics and/or related issues in class,

Presentational skills:

- express, explain and describe orally and in writing events, places, objects, and ideas,
- write simple original narrative or descriptive paragraphs and stories,
- make presentations and express thoughts about familiar topics, using sentences and series of connected sentences through spoken and written language.

III. TEXTBOOKS

- Thai Reading Materials developed by UW-Madison Thai Readers Program < <http://readingthai.wisc.edu/thai-reader-site-home.html> > (Mainly from volume 1)
- Other supplementing material from newspapers and Internet will be given occasionally and will be charged to students at the end of the semester.

IV. COURSE POLICIES

- Students are required to participate in classroom lectures regularly and to be on time.
- Students who will be absent from class, must contact the instructor via email **before the class starts**. Students who are absent are still responsible for turning in homework on time and learning the material covered in the missed class.
- Students must come to class prepared for every class. This requires students to study the relevant vocabulary on Quizlet, and complete pre-task activities or homework and assignments in Canvas before that session is discussed or taught.
- Students are responsible for memorizing all vocabulary learned during lessons.
- **Every Monday and Thursday** (or the following day if there is a holiday that week), there will be a quiz on vocabulary, grammar, reading and writing at the beginning of the class for 10-15 minutes.
- Smartphones must be turned off or silenced and kept out of sight during class time.
- Take pair work or small group work seriously. Remember that your peer's learning is partly dependent upon your engagement.
- Students must contact the instructors if they have any questions regarding the class, grades, homework and assignments, etc. Questions, concerns that require the use of English are addressed outside of class time during the teacher's office hours.

Attendance and participation:

Your participation points (4) for each class will be based on the following criteria:

- 4 Well prepared, completed pre-task activities, engaged and fully and successfully participated in all classroom activities with the highest level of motivation and willingness. Followed all internet requirements and Classroom Policies.
- 3 Engaged and fully participates in some classroom activities but does not seem well-prepared for class and doesn't follow some of the internet requirements and classroom policies.
- 2 Late, forgets textbook and materials, does not complete pre-task activities, does not complete homework, does homework in class, and is engaged and participates in some classroom activities.
- 1 Present but is not engaged or does not participate, does not show interest in class activities, unprepared.
- 0 Not present in class.

Pre-class tasks are given to help you be better prepared for the class activities; they will also help the instructor ascertain problem areas to be addressed during class.

V. COURSE REQUIREMENTS

Homework and assignments

- Students are required to submit all homework, assignments, and pre-class activities via Canvas by the due date because we will discuss the answers in class. Please be assured that my only goal is helping you learn Thai language, and to know more about Thai society and culture. The purpose of feedback in the assessment and learning process is to improve a student's performance. I encourage you to read my feedback in order to help you learn from your performance and apply what you have learned to revision, resubmission and future assessment.
- All homework and assignments must be handwritten. Typing is not allowed except for English answers. Please **write out entire sentences**, instead of filling in blanks; it is good practice for both vocabulary and writing.

Journal

The writing assignments are designed to reinforce students' learning and to provide an opportunity for students to practice vocabulary and sentence structures related to the topics covered in class, correct tone markers and improve their accuracy. Students are required to write a journal (at least 12 sentences). After writing assignments are graded, students can revise their work following the instructor's comments and resubmit in order to practice improving their writing by Wednesday at 8pm of the following week.

In-class presentation

After finishing each lesson, students are required to record a short presentation based on the topic in each lesson. More information will be available on Canvas.

Final project and final presentation

The final project in this course provides students with the opportunity to integrate what you have learned in the course and apply these skills to real-life situations. This is also an opportunity to explore your own interests. The content of these projects must include the grammar, sentence structures and vocabulary learned in class. More information will be available on Canvas.

VI. GRADING

Grading Scale:		Evaluation is based on:	
A	93-100	Attendance/Participation	20%
AB	88-92	Homework	15%
B	80-87	Journal	10%
BC	75-79	Quizzes	15%
C	61-74	In-class presentation	10%
D	55-60	Final project and final presentation	10%
F	< 54	Final exam	20%

VII. Tentative course calendar

Week 1:

- Get to know members of the class.
- Review reading Thai words, sentence structure and phrases.
- Self-introductions and family relationships.

Week 2:

- Understand the main idea and key information on familiar topics from sentences and series of sentences.
- Tell a story and exchange information and ideas in conversation.

Midterm exam

Week 3:

- Exchange preferences, feelings or opinion and provide basic advice on a variety of familiar topics.
- Ask a variety of follow-up questions.

Week 4:

- Use connected sentences that may combine to form a paragraph.
- Give presentations on a variety of familiar topics, interested topics or researched topics using short paragraphs.

Final exam: July 14, 2023