

UNIVERSITY OF WISCONSIN – MADISON

ASIANLANG 307 & 308 SYLLABUS - SEASSI 2023

INTRODUCTORY VIETNAMESE (8 CREDITS)

Coordinator: Cô Hồng

Instructors: Cô Hồng, cô Diệp

Class meeting time: Access class:	8:00 am -12:00 pm (CT) (8:00-8:50; Break; 8:55-9:45; Break: 10:15-11:05; Break; 11:10-12:00) Zoom
Office hours: Sign in for office hours: Virtual office Zoom:	12:30 pm -3:30 pm (CT) on Mondays, Thursdays. [REDACTED] [REDACTED]
Zoom and email:	Cô Hồng: [REDACTED] email: [REDACTED] Cô Diệp: [REDACTED] email: [REDACTED]

COURSE OVERVIEW

This is a streamlined course designed for students at the beginner level of Vietnamese. Course topics and vocabulary are carefully compiled to provide students with the language patterns that will enable students to engage in simple daily conversations as well as to read and write short paragraphs. Some basic aspects of Vietnamese culture will also be introduced.

Throughout the course, the methodology of communicative approach is used to ensure that students will obtain a high level of linguistic and communicative competence. **Vietnamese is the language of instruction so questions and concerns that require using English are given after class time and during office hours.**

LEARNING OUTCOMES

Upon completion of this course, students will be able to

Interpersonal communication:

- communicate and exchange information about familiar topics using simple sentences
- participate in conversation about familiar topics using simple sentences
- handle short social interactions in everyday situations by asking and answering simple questions

Presentational communication (speaking and writing):

- summarize simple dialogues
- present information on most familiar topics using series of simple sentences
- write briefly about most familiar topics using series of simple sentences

Interpretive communication (listening and reading):

- understand the main idea in short and simple messages and presentations on familiar topics.
- understand the main idea of a short and simple text on familiar topics
- recognize main ideas of texts related to everyday life, personal interests, and studies

TEXTBOOKS AND REFERENCE MATERIALS

Required:

1. **Let's Speak Vietnamese** - 3rd & 4th Edition,

Author: Lê Phạm Thúy-Kim and Nguyễn Bích Thuận

ISBN 978-09796015-4-5

2. **Basic Vietnamese Pronunciation**

Author: Hong Dinh

(Free access to the book in the MODULE 0 on CANVAS)

Recommended:

1. **Vietnamese, An Essential Grammar**

Author: Bình Ngo

ISBN 978-1-138-21070-7

2. **Workbook Manual** - 2nd Edition

to accompany Let's Speak Vietnamese - 3rd & 4th Editions

ISBN 978-09796015-5-2

Author: Le Pham Thuy-Kim

Handouts and other sources:

Handouts, selected from culturally authentic sources that may include blogs, songs, poems, short stories, online newspaper/magazine articles, ads, photos, etc. Other sources may include movies, video clips, guest speakers, etc.

COURSE POLICIES

- **Be on time.** If you cannot be early, be on time. Let the teacher know if you are going to be late or absent.
- **Be professional.** You are having a class with your teacher, classmates, and guest experts. Make a good impression. Take a few minutes to make yourself presentable and dress appropriately.
- **Take an active part.** Don't talk over someone. Raise your hand if there is no opening to speak.
- **Absence from quizzes or/and exams** will be excused only if students provide written proof of the excuse. The instructor is not required to give any make-up quizzes or exams.
- **Mute your microphone** when not speaking on **Zoom**.

COURSE REQUIREMENTS

- Students are obligated to preview and read vocabulary explanations and grammar notes of an assigned lesson prior to coming to class.
- Students are encouraged to discuss with the instructor after class at office hours about any point of confusion.
- There will be some assignments that require typing. So the students should download Vietnamese fonts or app and ask the teachers to help with typing if needed.

GRADING

Linguistic performance in class	10%	A : 100 – 92
Homework	20%	AB : 91 – 88
Pre-class assignments: 5%		B : 87 – 82
Post-class assignments: 15%		BC : 81 – 78
Quizzes	20%	C : 77 – 72
Task based projects	20%	D : 71 – 62

Blog writing		10%	F : ≤ 61
Final exams	Oral: 10%	20%	
	Written: 10%		

- **Linguistic performance:** The linguistic performance in class grade (10%) will be reduced for not fully participating in class activities or skipping a class activity.
- **Homework and assignments:** There will be exercises in the textbook and assignments given by the instructors. Homework and assignments are to be turned in by the due dates on **CANVAS by mostly 11:59 pm (CT)**. Hand-written or typing are acceptable, but file formats should be **word, pdf, or jpg**. The homework and assignments grade (20%) will be reduced for missing or late submission and **2 days** late homework and assignments will not be graded.
- **Quizzes:** There are **6** quizzes in **1st, 2nd, 3rd, 5th, 6th, and 7th** week. Each quiz is 15-30 minutes covering what was taught up to the date that is before the quiz date.
- **Final exams:** There are 2 final exams in the **4th** and **8th** week. Each exam includes a written test and a 10-20 minute oral interview in OPI format with the teacher(s)
- **Task based projects and blog writing:** There are two task based projects and six blog entries in total. Please see the guidelines in **Module 0** for more information.

COURSE SCHEDULE

(Subject to change)

FIRST SEMESTER		
TIME	LESSON	OBJECTIVES (After this chapter, you will learn and be able to)
Week 1*: 06/19, 20, 21, 22, 23 <u>Cô Hồng</u>	Pronunciation Part A: 1. Vietnamese alphabet 2. Vietnamese tones and marks Part B: Practice 1, 2, 3	<ul style="list-style-type: none"> ❖ spell in Vietnamese ❖ identify tones and marks
	Chapter 1: Meeting people 1. Greeting people 2. Asking and telling name 3. Spelling in Vietnamese 4. Introducing people 5. Talking about nationality 6. Confirming and negating 7. Expression of courtesy	<ul style="list-style-type: none"> ❖ use common terms of address and references ❖ greet and introduce yourself ❖ introduce each other formally and informally ❖ ask and state nationality ❖ confirm and negate information ❖ apologize and express attitude and regret
	Chapter 2: Personal Information 1. Talking about occupation Quiz 1	<ul style="list-style-type: none"> ❖ ask and talk about occupation, places of work, and school ❖ ask and state birth place and hometown ❖ count and use numbers from 1-100 ❖ ask and tell your age ❖ ask and give addresses and phone numbers ❖ confirm and verify information
Week 2:	Chapter 2: Personal Information 2. Asking personal information 3. Asking addresses and phone number	<ul style="list-style-type: none"> ❖ confirm and verify information

06/26, 27,28, 29, 30, <u>Cô Diệp</u>	Chapter 3: Daily Routines 1. Greeting the Vietnamese way 2. Asking the time 3. Talking about daily routine	<ul style="list-style-type: none"> ❖ greet and take leave in Vietnamese ways ❖ ask and tell time ❖ ask what time an action happened or will happen ❖ ask about the duration of an action ❖ talk about schedules and daily activities
	Pronunciation: Introduction of Vietnamese Phonetics and Phonology Practice 4, 5, 6, 7, 8, 9, and 10	
	Quiz 2 Class activities	
Week 3*: 07/03, 05, 06, 07 No class on Tues, July 4 <u>Cô Hồng</u>	Chapter 4: Academic Life 1. Talking about dates 2. Talking about school 3. Talking about past events	<ul style="list-style-type: none"> ❖ use ordinal numbers from 100-10,000 ❖ talk about days of week and dates ❖ talk about subject and study and fields of specialization ❖ talk about future plans ❖ talk about past, present, and future events
	Chapter 5: Hobbies and Pastimes 1. Talking about pastimes 2. Talking about exercises and sports 3. Talking about abilities	<ul style="list-style-type: none"> ❖ inquire and express likes and dislikes ❖ express time frequency ❖ inquire and express capability and incapability ❖ express the intensity of something
	Pronunciation: Practice 11, 12, 13, 14, and 15	
	Quiz 3 Project 1 presentation	

Week 4: 07/10, 11, 12, 13, 14 <u>Cô Diệp</u>	Chapter 6: Family and Relatives 1. Describe one's family 2. Talking about marital status 3. Talking about feeling	<ul style="list-style-type: none"> ❖ talking about family members and relatives ❖ inquire and state someone's marital status ❖ express concerns and ask how someone feels physically and emotionally
	Chapter 7: Physical Appearance 1. Describing physical appearance 2. Stating the reasons/ purposes	<ul style="list-style-type: none"> ❖ describe people's facial features and physical appearance ❖ express the duration of time ❖ ask and state purposes
Pronunciation: Practice 16, 17, 18, 19, and 20		
Final exam 1		
SECOND SEMESTER		
Week 5: 07/17, 18, 19, 20, 21 <u>Cô Hồng</u>	Chapter 8: Character Traits 1. Describing personality 2. Making comparisons	<ul style="list-style-type: none"> ❖ describe people's character and qualities ❖ indicate contrasts ❖ inquire and express opinion
	Chapter 9: Students Belongings 1. Talking about one's belongings 2. Indicating possession 3. Indicating location	<ul style="list-style-type: none"> ❖ ask how something is called in Vietnamese ❖ ask how to say something in Vietnamese ❖ talk about things using classifiers ❖ describe things, indicate possession and locations ❖ ask for permission
Quiz 4 Class activities		
Week 6:	Chapter 10: Shopping 1. Describing your clothes 2. Shopping in Vietnam	<ul style="list-style-type: none"> ❖ describe clothes and accessories ❖ ask and request to see merchandise ❖ ask the price and bargain

<p>07/24, 25, 26, 27, 28</p> <p><u>Cô Diệp</u></p>		<ul style="list-style-type: none"> ❖ exhort someone to do something <p>Numbers above 10,000</p>
	<p>Chapter 11: Weather and Holidays</p> <ol style="list-style-type: none"> 1. Talking about people 2. Talking about climate 3. Celebrating holidays 	<ul style="list-style-type: none"> ❖ talk about weather, weather forecast, and climate ❖ talk about how one celebrates holiday ❖ Research and find information about Tết and Tết Trung Thu
	<p>Quiz 5</p>	
<p>Week 7:</p> <p>07/31, 08/01, 02, 03, 04</p> <p><u>Cô Hồng</u></p>	<p>Chapter 12: Phone Call</p> <ol style="list-style-type: none"> 1. Making a personal call 2. Making a business call 3. Making an appointment 	<ul style="list-style-type: none"> ❖ make personal and business phone calls ❖ leave phone messages ❖ request a business appointment by phone ❖ set up a business appointment by phone ❖ ask for a favor
	<p>Chapter 13: Food and Restaurant</p> <ol style="list-style-type: none"> 1. Talking about food 2. Talking about your meals 3. Eating out 	<ul style="list-style-type: none"> ❖ talk about food preferences and meals ❖ plan a grocery list ❖ discuss choice of food to order ❖ order food and beverages ❖ give simple cooking instructions ❖ familiarize yourself with Vietnamese cuisine
	<p>Quiz 6</p> <p>Project 2 presentation</p>	

Week 8: 08/07, 08, 09, 10, 11 <u>Cô Diệp</u>	Chapter 14: Houses 1. Describing your home 2. Renting a room	<ul style="list-style-type: none"> ❖ describe a house and its location ❖ describe a room and its furniture ❖ ask the distance and the duration of time ❖ look for rooms and houses for rent online ❖ rent a room or a house
	Chapter 15: Transportation 1. Talking about transportation 2. Asking for direction 3. Talking about past experience 4. Talking about traveling 5. Planning for a trip	<ul style="list-style-type: none"> ❖ talk about different means of transport ❖ ask and give direction ❖ express time sequences ❖ express imperatives and condition ❖ talk about past experiences ❖ inquire and talk about travel tour
	Final exam 2	

RULES, RIGHTS & RESPONSIBILITIES

See the Guide's [Rules, Rights and Responsibilities](#)

ACADEMIC INTEGRITY

By enrolling in this course, each student assumes the responsibilities of an active participant in UW-Madison's community of scholars in which everyone's academic work and behavior are held to the highest academic integrity standards. Academic misconduct compromises the integrity of the university. Cheating, fabrication, plagiarism, unauthorized collaboration, and helping others commit these acts are examples of academic misconduct, which can result in disciplinary action. This includes but is not limited to failure on the assignment/course, disciplinary probation, or suspension. Substantial or repeated cases of misconduct will be forwarded to the Office of Student Conduct & Community Standards for additional review. For more information, refer to

studentconduct.wiscweb.wisc.edu/academic-integrity/.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

McBurney Disability Resource Center syllabus statement: “The University of Wisconsin-Madison supports the right of all enrolled students to a full and equal educational opportunity. The Americans with Disabilities Act (ADA), Wisconsin State Statute (36.12), and UW-Madison policy (Faculty Document 1071) require that students with disabilities be reasonably accommodated in instruction and campus life. Reasonable accommodations for students with disabilities is a shared faculty and student responsibility. Students are expected to inform faculty [me] of their need for instructional accommodations by the end of the third week of the semester, or as soon as possible after a disability has been incurred or recognized. Faculty [I], will work either directly with the student [you] or in coordination with the McBurney Center to identify and provide reasonable instructional accommodations. Disability information, including instructional accommodations as part of a student's educational record, is confidential and protected under FERPA.” <http://mcburney.wisc.edu/facstaffother/faculty/syllabus.php>

DIVERSITY & INCLUSION

Institutional statement on diversity: “Diversity is a source of strength, creativity, and innovation for UW-Madison. We value the contributions of each person and respect the profound ways their identity, culture, background, experience, status, abilities, and opinion enrich the university community. We commit ourselves to the pursuit of excellence in teaching, research, outreach, and diversity as inextricably linked goals. The University of Wisconsin-Madison fulfills its public mission by creating a welcoming and inclusive community for people from every background – people who as students, faculty, and staff serve Wisconsin and the world.” <https://diversity.wisc.edu/>